TWENTY-THIRD

ANNUAL CATALOGUE

OF THE

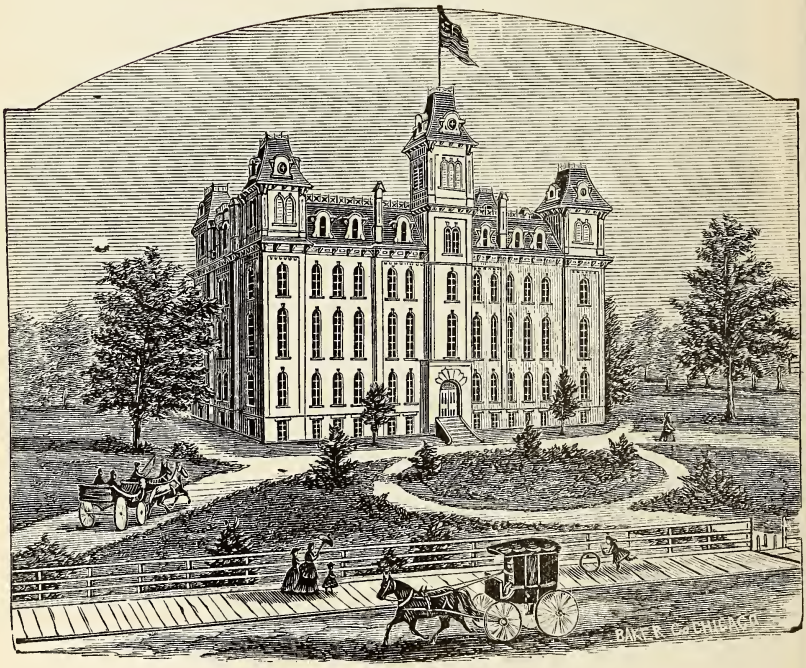
ILLINOIS

WESLEYAN UNIVERSITY

BLOOMINGTON, ILLINOIS,

1880-81.

BLOOMINGTON, ILL.:
Bulletin Printing and Publishing Co.
1881.



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Practice.

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Elementary Law.

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LAURA B. HUMPHREYS,
Voice Culture and Music Reading.

CORA STEELE,
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SUE M. D. FRY, PH. D.,
Librarian.

GEORGE B. HARRISON,
Curator of Museum.

ADMITTED TO DEGREES, JUNE, 1881.

D. C. L.

Aldrich, Orlando W. . . . . *Columbus, Ohio*

D. D.

Rev. W. N. McElroy, ... *Bloomington*

M. A.—*In Cursu.*

Dunn, Charles Stephen Hill . . . . *Redwood Falls, Minn.*
Hickman, Richard Owen . . . . . *Williamsville*
Lackland, Melvin P. . . . . *Tremont*
Parkinson, Charles W. . . . . *Monument, Col.*

M. A.—*Pro Merito.*

Hughes, Rev. L. J. . . . . *Franklin Centre, Can.*

M. S.—*In Cursu.*

Barton, George W. . . . . *Saybrook*
Benjamin, Martha . . . . . *Hudson*
Crum, Marquis De La . . . . . *Arenzville*
Cunningham, Gilmore . . . . . *Mt. Auburn*
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Kerrick, Leonidas H. . . . . *Bloomington*
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Motter, James A. . . . . *Manhattan, Kan.*
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Scott, Belle . . . . . *Madison, N. J.*
Shur, Hannah I. . . . . *El Paso*
Warfield, James W. . . . . *Lovington*

B. A.

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Gillan, David H. . . . . *Arrowsmith*
McCormick, Nelson Kinyon . . . . . *Normal*
Sterling, John Allen . . . . . *LeRoy*
Stickel, Arthur Luther . . . . . *Eureka, Kan.*
Welty, Sain . . . . . *La Rose*

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Professor of Ethics and Metaphysics.

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Stamper Professor of Mathematics and Astronomy.

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Professor of Belles Lettres.

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Kimber Professor of Greek.

REV. ALBERT J. NAST, M. A.,
Professor of Latin and German.

LUCIEN M. UNDERWOOD, Ph. D.,
Isaac Funk Professor of Geology and Botany.

GEORGE B. HARRISON,
Curator of Museum.

J. M. GILLAN,
Instructor in Elocution.

COLLEGIATE COURSES OF STUDY.

FRESHMAN YEAR.

Classical.	*Scientific.*
FALL TERM.	
Latin.	Latin.
Greek.	Rhetoric.
Algebra, completed.	Algebra, completed.
Physiology.	Physiology.
Elocution.	Elocution.
WINTER TERM.	
Latin.	Latin.
Greek.	Civil Government.
Geometry, Solid and Spherical.	Geometry, Solid and Spherical.
General History.	General History.
SPRING TERM.	
Latin.	Latin.
Greek.	Structural Botany.
Trigonometry.	Trigonometry.
General History.	General History.

SOPHOMORE YEAR.

FALL TERM.	
Latin.	Latin.
Greek.	German.
Analytics.	Analytics.
History of Civilization.	History of Civilization.
WINTER TERM.	
Latin.	Latin.
Greek.	German.
Differential Calculus.	Differential Calculus.
Zoology.	Zoology.
SPRING TERM.	
Latin.	Latin.
Greek.	German.
Integral Calculus.	Integral Calculus.
English Criticism.	English Criticism.

JUNIOR YEAR.

FALL TERM.

Latin.	German.
Logic.	Logic.
Chemistry.	Chemistry.
English Literature.	English Literature.

WINTER TERM.

Greek.	Analytical Chemistry.
Analytical Chemistry.	German.
Mechanics.	Mechanics.
History of Philosophy.	History of Philosophy.

SPRING TERM.

Latin.	Surveying.
Greek.	German.
Physics.	Physics.
Political Economy.	Political Economy.

SENIOR YEAR.

FALL TERM.

Astronomy.	Astronomy.
Mineralogy.	Mineralogy.
Psychology.	Psychology.
Greek.	Language.

WINTER TERM.

Geology.	Geology.
Evidences of Christianity.	Evidences of Christianity.
Rhetoric.	Rhetoric.
Latin.	Aesthetics.

SPRING TERM.

Moral Science.	Moral Science.
International Law.	International Law.
Art Criticism.	Art Criticism.

REMARKS ON COLLEGIATE COURSES.

It is intended by the preceding course to furnish a good foundation of culture to persons who desire a collegiate education, and also to those who expect to pursue advanced studies after preliminary training. Courses leading to the degree of Ph. D., framed to suit the needs of the latter class, have been prescribed by the University; and information concerning them can be obtained by addressing the Secretary of the Faculty.

The Classical course leads to the degree of B. A., and the Scientific course to that of B. S.

The degree of Master of Arts, *in cursu*, is conferred on all Bachelors of Arts of three years standing, who, in the meantime, have sustained a good moral character, and who give satisfactory evidence that they have prosecuted advanced studies, either professional, scientific, or literary.

The degree of Master of Science will be conferred on all Bachelors of Science who have completed, or may complete, the Scientific Course of study in the University, upon the same conditions as the degree of Master of Arts is conferred upon those who complete the Classical Course.

All degrees in course will hereafter be conferred only upon application of the candidate to the Secretary of the Faculty, enclosing the diploma fee, twenty days before commencement.

Few elections have been inserted, partly because of lack of funds to increase the Faculty, and partly because the courses are not intended to make specialists. Until a comparatively recent period, no elections were allowed in any college. It is believed that the scholarship of fifty years ago will compare favorably with that of the present time, when courses are made so largely elective.

Certificates from Colleges of similar grade will be received in lieu of examinations for admission to advanced standing.

A reasonable number of substitutions will be permitted, in cognate subjects, to those who have prepared elsewhere.

Examinations for entrance are held the first two days of each term, and on Friday and Monday preceding the annual commencement.

There are no elections in the Freshman year. Of the subsequent years the following is an explanation of the elections possible:

A. In the Sophomore year German is elective in the Classical Course: Fall term with Greek, Winter term with Latin, Spring term with Greek.

B., In the Junior year German is elective in the Classical Course: Fall term with Latin, Winter term with Analytical Chemistry, Spring term with Greek.

COLLEGIATE STUDENTS.

SENIORS.

Donnelly, Edward E.	*Bloomington*
Van Pelt, John R.	*Normal*

JUNIORS.

Cattermole, Edward G.	*Mapleton, Ia.*
Corley, Dexter	*Tower Hill*
Fullinwider, James A.	*Heyworth*
Goodwin, William R.	*Decatur*
Harpole, Alice	*Bloomington*
Hickman, Calvin W.	*Williamsville*
Higbee, W. Emmet	*Bloomington*
Johnson, Murry L.	*Williamsville*
Jones, William A.	*Wyanet*
Kline, Lida	*LeRoy*
Miles, David T.	*Cisco*
Parmenter, Charles S.	*Ottawa, Kan.*
Ruby, William S.	*Bement*
Stoltz, Samuel G.	*Bridgeport*
Stoutemyer, John B.	*Bloomington*
Straight, Dora	*Bloomington*

SOPHOMORES.

Barron, George H.	*Millbrook*
Carr, William M.	*Louisville, Ky.*
Cox, Emma	*Bloomington*
Fuller, Gertrude B.	*Bloomington*
Herron, Emma	*Monticello*
McFadden, George C.	*Havana*
Ongley, Libbie	*Bloomington*
Packer, Hattie	*Bloomington*
Patton, Robert	*Auburn*
Sawyer, Amos	*Hillsboro*
Warner, Frank S.	*Carthage*
Wolfe, David	*Lomax*
Yocum, Luella	*Galva*

FRESHMEN.

Ames, Julia	*Streator*
Anderson, Hiram R.	*Taylorville*
Ballard, Asa H.	*Towanda*
Bigler, Edward A.	*Auburn*
Brace, Charles L.	*El Paso*
Cadwell, Charles A.	*New Salem*
Champion, Edward D.	*Mattoon*
Clark, Oren	*Towanda*
Conard, Arthur M.	*Wenona*
Cowen, Mary T.	*Bloomington*
Dresback, Arthur	*Decatur*
Eads, Mamie	*Paris*
Eaton, James B.	*Fremont*
English, Edward C.	*Danville*
Fowler, Frank B.	*Wenona*
Funkhouser, Alonzo J.	*Mattoon*
Gay, John W.	*Shelbyville*
Gillan, James M.	*Arrowsmith*
Graves, Arthur J.	*Bloomington*
Harpole, Nellie	*Bloomington*
Hay, Lewis C.	*Champaign*
Hadley, Lindley H.	*Sylvania, Ind.*
Henderson, Effie	*Towanda*
Kirkpatrick, James O.	*Quenemo, Kan.*
Knowlton, Anna	*Normal*
Leeper, John	*Heyworth*
Loehr, Leonidas L.	*Bloomington*
Manlove, Flora	*Cisco*
Marple, Alice	*Sheffield*
McElvain, Howard	*Auburn*
Null, William C.	*LeRoy*
Pillsbury, Avis	*Pontiac*
Powell, Herbert	*Weston*
Ryburn, Frank	*Bloomington*
Straight, Orr B.	*Bloomington*
Thompson, May	*Gibson City*
Thomson, George S.	*Anchor*
Walker, Elza J.	*Jolietville, Ind.*
Ware, Edward N.	*Towanda*
Weathersby, Blanche	*Burr Oaks*
Williams, Robert	*Bloomington*
Wilson, Georgetta	*Bloomington*
Wright, Era	*Eureka*

PREPARATORY COURSES OF STUDY.

JUNIOR YEAR.

Classical.	*Scientific.*
FALL TERM.	
Arithmetic, reviewed.	Arithmetic, reviewed.
English Grammar.	English Grammar.
Geography.	Geography.
Latin.	Latin.
Criticism.	Criticism.
WINTER TERM.	
Algebra.	Algebra.
English Analysis.	English Analysis.
United States History.	United States History.
Latin.	Latin.
Elocution.	Elocution.
SPRING TERM.	
Algebra.	Algebra.
English Composition.	English Composition.
Physiology.	Physiology.
Latin.	Latin.
Criticism.	Criticism.

SENIOR YEAR.

FALL TERM.	
Algebra.	Algebra.
Natural Philosophy.	Natural Philosophy.
Latin.	Latin.
Greek.	History of England.
Elocution.	Elocution.
WINTER TERM.	
Geometry.	Geometry.
Zoology.	Zoology.
Latin.	Latin.
Greek.	History of France.
Criticism.	Criticism.
SPRING TERM.	
Geometry.	Geometry.
Botany.	Botany.
Latin.	Latin.
Greek.	Physical Geography.
Elocution.	Elocution.

REMARKS ON PREPARATORY COURSES.

Although the preceding courses make no provision for instruction in some of the lower branches in English, it is understood that classes will be formed to meet the requirements of pupils who are deficient in the rudiments of an English education.

The courses have been prepared with care and with a view of making them broad enough for general needs. They will commend themselves to persons expecting to gain a good academic education as a means of culture, or for use in teaching. On completion of either of them certificates to that effect are awarded.

Certificates from preparatory schools, if properly endorsed, will be accepted for the same work which they cover. These should be presented on entrance, as a pupil's proper standing can then be given him immediately.

PREPARATORY STUDENTS.

SENIORS.

Allison, Campbell	*Bloomington*
Apperson, Frank B.	*Mattoon*
Beardsley, Lois G.	*Gibson City*
Berryman, Emerson	*Lexington*
Bicknell, James S.	*Lovington*
Brodix, Charles R.	*Bloomington*
Brown, Edward G.	*Brownstowns*
Bunn, Charles E.	*Peoria*
Bunn, Eva O.	*Peoria*
Cantine, Edward I.	*Bloomington*
Chamberlain, Douglas S.	*Bloomington*
Chenoweth, Alice	*Clinton*
Chynoweth, William C.	*Macon*
Connell, Leonidas	*Bloomington*
Coonley, Henry E.	*Chenoa*
Coulter, Emma	*Aurora, Ind.*
Davidson, Anna	*Greenup, Ky.*
Derrough, Oliver A.	*Homer*
Dickenson, Florence	*Princeville*
Dillingham, James W.	*Normal*
Evans, Charles H.	*West York*
Evans, Nellie	*Leland*
Evans, Phillip L.	*Wenona*
Frantz, Henry E.	*Ocoya*
Frantz, William D.	*Ocoya*
Fullinwider, Narcissa	*Heyworth*
Fulton, Mattie	*Ocoya*
George, Ida	*Danvers*
Grantham, Lewis J.	*Shelbyville*
Guthrie, May	*Belleflower*
Heath, Herbert A.	*Cerro Gordo*
Herbert, Maggie	*Grant Park*
Hoffman, Hallack H.	*Bloomington*
Holbrook, Benjamin	*Wilmington*
Hough, Joseph P.	*Midland City*
Hunt, Lillian	*Peoria*

Johnson, Belle	*Bloomington*
Johnson, Emma	*Bloomington*
Johnson, Lillie	*Galva*
Jones, Charles H.	*Pawnee*
Jones, William D.	*Pawnee*
Kearney, William A.	*Logansport, Ind.*
Kenyon, Emma L.	*Atlanta*
Kerrick, Harrison	*Belle Plain*
Kimball, Thomas M.	*Normal*
Kinnan, William S.	*Towanda*
Leland, Cora	*Ottawa*
Madison, Celia,	*Seneca*
McDaniel, Louis A.	*Decatur*
Merrill, Swayze B. L.	*Lexington*
Millikin, Hattie	*Pana*
Moore, James S.	*Bloomington*
Morris, William L.	*Grandview*
Mull, Thomas K.	*Manilla, Ind.*
Packard, Myra	*Bloomington*
Phares, Cora	*Clinton*
Putnam, Mary E.	*Odell*
Reeves, Lucy	*Bloomington*
Robinson, Nellie	*Bloomington*
Ross, Charles O.	*Breckenridge*
Rupp, Andrew O.	*Chenoa*
Russell, Rolland A.	*Windsor*
Russum, Jennie M.	*Waynesville*
Rutledge, Pauline	*Hillsboro*
Shepherd, Mattie	*Milmine*
Sherwood, Kate	*Normal*
Steinbach, Hattie	*ElPaso*
Swank, Flora	*West Jersey*
Tyler, Aldora	*DeWitt*
Van Pelt, Sarah	*Normal*
Warnsing, Julia	*Greenview*
Washburn, Nettie	*Tremont*
Watson, Altha	*Normal*
Watson, Sadie	*Norris*
Welty, Della	*La Rose*
Whitlock, Ward	*Homer*
Whorrall, Charles	*Metamora*
Winslow, Frank	*Bloomington*
Wolf, Peter	*Omaha, Neb.*
Woodworth, Bert	*Bloomington*
Yolton, John	*Avena*

JUNIORS.

Alford, Elbert H.	*Pontiac*
Anderson, James E.	*Bloomington*
Anderson, Mary R.	*Bloomington*
Ansley, William W.	*Bloomington*
Aron, John	*Bloomington*
Artman, Hiram	*White Heath*
Bicknell, Nannie	*Lexington*
Bodley, Dora	*Lodemia*
Bonnett, Oscar	*LeRoy*
Brace, Linna E.	*El Paso*
Britt, Hallie	*Armington*
Brown, Charles C.	*Heyworth*
Brown, Elmer	*Downs*
Brown, Sadie M.	*Minooka*
Brown, William C.	*Ridge Farm*
Buckholz, Charles	*Melvin*
Budd, Hannah	*Mt. Sterling*
Bunn, Harry C.	*Bloomington*
Burke, May	*Bloomington*
Burks, William H.	*Roanoke*
Burr, Laban A.	*Tolono*
Caldwell, W. A.	*Neoba*
Campbell, Jessie	*Washington, Pa.*
Carpenter, Howard W.	*Buffalo*
Cheney, M. Belle	*Saybrook*
Chorn, Lizzie	*Bloomington*
Clark, Joseph	*Oak Grove*
Collins, Edson B.	*Saybrook*
Collins, Lorenzo H.	*Saybrook*
Correll, Flora	*Avola, Mo.*
Corson, Charles P.	*Ashland*
Corum, Sallie	*Greenup, Ky.*
Crum, Jennie	*Cropsey*
Crum, Myra	*Cropsey*
Cummings, Celestia	*Maroa*
Danley, Anna	*Bloomington*
Darnell, Benjamin F.	*Mechanicsburg*
Davis, John K.	*Wapella*
Denison, Josephine E.	*Bloomington*
Dillon, Emma	*Normal*
Donegan, Lizzie	*Dover*
Dunlap, John O.	*Sherman*
Dyke, Florence	*Decatur*
Eastman, Jane	*Bloomington*
English, Frank F.	*Bloomington*

Fate, Wilber H.	*Bradford*
Ferguson, Eva B.	*Bloomington*
Filson, William N.	*Jacksonville*
Finfrock, Paul H.	*Waynesville*
Fossett, Ashwell L.	*Ellsworth*
Foster, Fannie M.	*Lodemia*
Fuller, L. Belle	*Carlinville*
Fuller, R. Edgar	*Carlinville*
Funk, Lincoln	*Bloomington*
Furrow, George L.	*Rochester*
Ganoe, Henry L.	*Padua*
Giddings, Fred.	*Normal*
Gillan, Eva	*Arrowsmith*
Gingerich, E. Lincoln	*Bloomington*
Goodrich, Helen E.	*Braidwood*
Gorin, Gladdin	*Decatur*
Gower, Frank W.	*Odell*
Gower, Louis J.	*Odell*
Grady, Thomas C.	*Maroa*
Grantham, S. Carrie	*Irving*
Hall, Charles B.	*Mechanicsburg*
Hall, Lewis B.	*Mechanicsburg*
Hanna, Charles M.	*Terre Haute, Ind.*
Harris, Mattie M.	*Danvers*
Hassinger, William H.	*Clinton*
Hatler, Emeline	*New City*
Haybarger, Mary J.	*Mackinaw*
Heath, John F.	*White Heath*
Heller, Fannie	*Towanda*
Henderson, Joseph E.	*Palmer*
Henline, Robert	*Bloomington*
Henninger, Lyman	*Hagerstown*
Henton, James R.	*Harrison*
Herr, John H.	*Henry*
Hitch, John H.	*Bloomington*
Hoffman, Rolla	*Bloomington*
Howell, Flora	*Lovington*
Hurley, Lina	*Saybrook*
Ingersol, Hattie	*Forrest City*
Johnson, W. A.	*Chenoa*
Jones, John	*Williamsville*
Jones, Lattie G.	*Towanda*
Jones, Morris E.	*Towanda*
Judson, Minnie	*El Paso*
Kelly, Lulu	*Heyworth*
Kenward, Ira	*Roberts*

Kenyon, Arthur T.	*Atlanta*
Kern, Mack M.	*Reading*
Kinnan, Emma	*Towanda*
Kinnan, Frank D.	*Towanda*
Kline, Leonore	*LeRoy*
Knudson, Benjamin K.	*Springfield*
Kraft, Daniel W.	*Towanda*
Kraft, Luke H,	*Towanda*
Lander, Kittie	*Bloomington*
Leney, George T.	*Ogden*
Lormor, Frank	*Towanda*
Lowry, Mary	*Bloomington*
Lowther, Charles L.	*Cherry Point*
Lutes, Lillie	*Lincoln*
Martin, Luther F.	*Council Grove, Kan.*
Mathews, Oliver F.	*Buffalo*
May, Wilber F.	*Macon*
Mayers, Nellie	*Bloomington*
McBarnes, Edward D.	*Holder*
McCabe, Benjamin F.	*Gibson City*
McClanahan, Alax N.	*Wenona*
McCracken, Agnes	*Bloomington*
McDowell, Belle	*Bloomington*
McFee, Anna	*Bloomington*
McKinney, Henry A.	*Augusta*
McKown, William E.	*Tuscola*
McNeil, Cary D.	*Hudson*
McNeil, Eli T.	*White Oak*
McReynolds, Clara	*Topeka*
McTagert, Thomas A.	*Pawnee*
Means, Letta A.	*Saybrook*
Miller, Jennie	*Bloomington*
Miller, Lizzie	*Mackinaw*
Moore, Minnie D.	*Bloomington*
Moreland, Annie	*Belleflower*
Morgan, Charles W.	*Mechanicsburg*
Munson, Miles	*Whilley's Point*
Murphy, Charles	*Stanford*
Murphy, Mary B.	*Stanford*
Myers, Rosa	*Bloomington*
Myers, William	*Anchor*
Neill, Fanny	*Weston*
Nichols, Norman S.	*San Jose*
Pallett, Charles W.	*Pleasant Plains*
Pancake, Edgar L.	*Danvers*
Patton, Sadie	*Auburn*

Phillip, Philip	*Melvin*
Porter, Lora Alice	*Lovington*
Price, John M.	*Bloomington*
Pumphrey, James L.	*Heyworth*
Purdy, Edgar S.	*Weston*
Purkiser, Jacob W.	*Shelbyville*
Ray, Alice	*El Paso*
Read, Nellie	*Bloomington*
Reed, Warren	*Cold Spring*
Richardson, William S.	*Bloomington*
Robertson, Byron	*Colfax*
Sanders, Grace M.	*Gridley*
Schafer, Ida K.	*El Paso*
Scott, Mary	*Lexington*
Scoville, Elmer	*Glassford*
Searles, Olin	*Minooka*
Sells, A. B.	*Bloomington*
Sherer, Charles M.	*Grandview*
Shultz, Alice	*Peoria*
Simmons, Frank	*Bloomington*
Smith, A. H.	*Gardener*
Smith, Ceba D.	*Grandview*
Smith, Richard V.	*Monteray*
Smith, Samantha	*Lexington*
Starrett, Lillie	*Manito*
Staubus, William A.	*Danvers*
Sterry, Lida	*Rowe*
Stover, Benjamin W.	*Towanda*
Stroud, Minnie	*Minier*
Stubblefield, Isaac	*McLean*
Stufflebeam, Iola	*Shelbyville*
Talbott, Thomas F.	*Harristown*
Tavenner, Dennis A.	*McLean*
Thompson, Mary	*Gridley*
Thompson, William E.	*Melvin*
Tressler, George	*Cold Spring*
Vanscoyoc, Hannah	*Saybrook*
Vaughn, George W.	*Chatham*
Villars, Ulysses S.	*Pana*
Walduck, Charles W.	*Bloomington*
Warlow, Julia A.	*Stanford*
Watson, Lida	*Norris*
Weaver, Charles W.	*Downs*
Weisner, E. F.	*Glassford*
Wheeland, Cyrus E.	*Buffalo*
Whitacre, Minnie	*Bloomington*

Wikoff, G.	*Chenoa*
Willhoite, Mary	*Arrowsmith*
Wilson, James C.	*Padua*
Winslow, Irving M.	*Bloomington*
Wonders, Lillie	*East Dayton, Mich.*
Wonders, Vio	*East Dayton, Mich.*
Wright, Charles	*Randolph*
Wright, Julian	*Bloomington*
Young, Miles K.	*Downs*
Young, Pliny M.	*Gifford*
Ziems, Galie	*Bloomington*
Ziems, Malone	*Normal*

COLLEGE OF LAW.

FACULTY.

HON. REUBEN M. BENJAMIN, LL. D., DEAN,
Real Property.

HON. OWEN T. REEVES, LL. D.,
Contracts.

HON. LAWRENCE WELDON,
Torts, Equity and Evidence.

AARON G. KARR, LL. B.,
Common Law and Equity Pleadings.

EZRA M. PRINCE, A. M.
Criminal Law and Pleading.

COLOSTIN D. MYERS, LL. B.,
Practice.

JOHN J. MORRISSEY, LL. B.,
Elementary Law.

COURSE OF STUDY.

The Course of Study covers two years, and each year thirty-six weeks, divided into three terms—Fall, Winter and Spring.

The Fall Term begins on Tuesday, the 13th of September, 1881.

The Winter Term begins on Tuesday, the 3d of January, 1882.

The Spring Term begins on Tuesday, the 4th of April, 1882.

JUNIOR YEAR.

FALL TERM.

STUDIES.	PROFESSORS.
Walker's American Law, Parts 1–4 inclusive,	*Weldon*
Anson on Contracts,	*Benjamin*
Parsons on Contracts, Vol. 1,	*Reeves*
Harris' Criminal Law,	*Prince*

WINTER TERM.

Blackstone's Commentaries, Books 1 and 2,	*Benjamin*
Parsons on Contracts, Vol II.,	*Reeves*
Walker's American Law, Parts 5–7 inclusive,	*Weldon*
Stephen on Pleading,	*Prince*

SPRING TERM.

Blackstone's Commentaries, Books 3 and 4,	*Benjamin*
Parsons on Contracts, Vol. III.,	*Reeves*
Bigelow on Torts,	*Weldon*
Gould's Pleadings,	*Prince*

SENIOR YEAR.

FALL TERM.

STUDIES.	PROFESSORS.
Kent's Commentaries, Parts 1–4 inclusive,	*Morrissey*
Washburn on Real Property, Vol. I.,	*Benjamin*
Greenleaf on Evidence, Vol. I.,	*Weldon*
Chitty on Pleading,	*Karr*

WINTER TERM.

Kent's Commentaries, Part 5,	*Morrissey*
Washburn on Real Property, Vol. II.,	*Benjamin*
Bispham's Principles of Equity,	*Weldon*
Chitty on Pleading,	*Karr*

SPRING TERM.

Kent's Commentaries, Part 6,	*Morrissey*
Washburn on Real Property, Vol. III.,	*Benjamin*
Cooley on Torts,	*Weldon*
Story's Equity Pleadings,	*Karr*

At some convenient period, a Course of Lectures on the Roman Law will be delivered to each class by O. W. ALDRICH, D. C. L., LL. D.

METHOD OF INSTRUCTION.

The attention of students and members of the bar is called to the method of instruction in this institution. It consists mainly of daily recitations from approved text-books, accompanied by familiar expositions, and pertinent and abundant references, not only to standard law treatises, but also to the statutes and decisions of this state; the special purpose of the course being to qualify students for the practice of law as recognized in the jurisprudence of the state of Illinois.

Experience has proved beyond question the tendency of the lecture system, in whatever department it may be exclusively employed, to make students superficial. Thoroughness in law can only be acquired by a systematic study of the text; at the same time the student is familiarizing himself with the books which he will afterwards use in practice; an advantage which can hardly be overestimated. The lawyer is well-read who knows where to find what he wishes to know.

Lectures are used as a means of review and for the purpose of supplimenting some of the branches. Moot courts are held throughout the course, the object and result of which is to give the student a knowledge of the details of the practice as it prevails in this state. The court is under the immediate supervision of a member of the faculty, and the student is required to draw up his pleadings and conduct suits at law and in equity through all their stages; to draw contracts, conveyances, wills, etc., and to perform most of the duties which arise in the every-day practice of an attorney.

One who is not acquainted with both can hardly realize the superiority of a well-conducted law school over the method of solitary study usually pursued in an office. The stimulus and fraction of class-work is a powerful incentive to close analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil.

ADMISSION.

The requisites for admission are, that the candidate shall be eighteen years of age, and of good moral character. No previous course of reading is required.

Students who have read law for one year in the office of an attorney, or have attended, for one year, any other Law School, may be admitted to advanced standing upon passing a satisfactory examination on the studies of the previous part of the course. Examinations for advanced standing will be held on the first day of each term; but students thus admitted must attend at least one year before graduation.

LIBRARY.

The Law Library, to which the students have access, is one of the most complete in the West. It contains, besides the leading English Common Law and Chancery Reports, full sets of the Federal Reports and all of the State Reports.

DEGREES.

Upon passing the requisite examination for graduation, students who have attended the two years, and such as have completed the Course after admission to advanced standing, will receive the degree of Bachelor of Laws.

ADMISSION TO THE BAR.

By a rule of the Supreme Court of the State of Illinois, a Diploma where the student has actually attended the two years, will be received instead of the examination in open court, otherwise required for admission to the Bar.

PRIZES.

For best examination on the whole Course at the close of Senior Year:—

First Prize, ...	$50 00
Second Prize, ...	25 00

EXPENSES.

The fee for tuition is $20 per term, payable in advance. The usual fee of $5 will be charged for the Diploma.

Board can be obtained in clubs at from $2.00 to $2.50 per week; in private families, from $3.00 to $4.00.

For further particulars, apply to A. G. Karr, Bloomington, Ill.

COURSE FOR DEGREE OF LL. M.

Non-resident Bachelors of Law may be admitted to the degree of Master of Laws two years after their enrollment as candidates for the degree upon passing satisfactory examinations on the subjects of

Ancient Laws and Institutions.

The Science and History of Jurisprudence.

History of the English Law.

The Science of Government and Constitutional Law.

International Law.

The following Authors are recommended:

SIR HENRY MAINE: Ancient Law; Early History of Institutions; Village Communities.

HADLEY: Introduction to Roman Law.

AUSTIN: Jurisprudence, or the Philosophy of Positive Law.

AMOS: The Science of Jurisprudence.

HOLLAND: The Elements of Jurisprudence.

HERON: The History of Jurisprudence.

REEVES: History of the English Law.

DIGBY: History of the Law of Real Property.

STUBBS: Constitutional History of England.

LIEBER: Civil Liberty and Self-Government.

WOOLSEY: Political Science.

STORY: On the Constitution of the United States; Conflict of Laws.

COOLEY: Constitutional Limitations.

WHEATON: International Law.

Candidates must attend two annual examinations, at each of which they will be examined on one-half the work required for the degree. These examinations will be held during commencement week.

The Fees are as follows:

Enrollment fee,	$10.
Two annual examination fees of ten dollars each,	$20.
Diploma,	$25.

CANDIDATES FOR DEGREE OF LL. M.

Evans, Winslow, A. B., PH. D., LL. B.

McClure, John T., A. B., LL. B.

Morrissey, John J., LL. B.

Rayburn, Calvin, B. S., LL. B.

LAW STUDENTS.

GRADUATES OF 1881.

Barnes, P. W.	*Sumner*
Blandin, F. C.	*Rutland*
Brown, J. J.	*Vandalia*
Brown, W. L.	*Hoopeston*
Carroll, H.	*Vandalia*
Clark, J. D.	*Altamont*
Dollarhide, C. R.	*Paris*
Fisher, E. J.	*Midway*
Fulwiler, W. D.	*Lexington*
Henderson, F. R.	*Towanda*
Israel, C. W.	*Whitehall*
McAfferty, J. M.	*El Paso*
Schwer, C. P.	*Bloomington*
Stocks, B. F.	*Dalton City*

UNDER-GRADUATES.

Albert, J. M.	*Shobonier*
Bent, H. G.	*Bloomington*
Blue, W. C.	*Nokomis*
Brown, O. K.	*Clarksburg, Mo.*
Campbell, J. T.	*Mattoon*
Chambers, M. A.	*Table Grove*
Condon, O. J.	*Hudson*
Council, L.	*Williamsville*
De Boice, F.	*Clinton*
Eberle, W. W. S.	*Pana*
English, J. T.	*Danville*
Funkhouser, A. J.	*Mattoon*
Gillan, G. C.	*Mackinaw*
Goodspeed, C. F.	*Joliet*
Goodspeed, S. F.	*Joliet*
Haines, C. S.	*Bloomington*
Holston, A.	*Paris*
Hughes, G. W.	*Maroa*
Humphreys, H. D.	*Bloomington*
Ijams, L. E.	*Bloomington*

Jones, J. B.	*Springfield*
Mullin, S. R.	*Chebause*
Oller, A.	*Gillespie*
Preston, C. F.	*Amboy*
Ransdell, J. W.	*Atlanta*
Ransdell, M. B.	*Atlanta*
Ricks, M. J.	*Bloomington*
Roberts, J. A.	*Bloomington*
Simpson, B. F.	*Bloomington*
Yates, G. S.	*Decatur*

COLLEGE OF
MUSIC AND ART.

FACULTY.

FLORA M. HUNTER, DEAN,
Piano Forte, Organ, and Harmony.

LAURA B. HUMPHREYS,
Voice-Culture and Music-Reading.

CORA STEELE,
Piano Forte.

FRANCES H. MOSS, B. P.,
Drawing and Painting.

MUSIC

INFORMATION.

The department of Music aims to provide thorough instruction in playing the Piano, the Pipe Organ, in Solo Singing and in musical theory.

To this end the technical instruction will be as thorough as possible, with no leaning toward the superficial or sensational.

PIANO FORTE.

The methods of instruction are similar to those of the best Conservatories of this country or Europe.

All details of touch and general technique will be carefully taught,—and every effort used to develop taste and conception.

TEXT-BOOKS:—Beyer's Preliminary School, Plaidy's and Mason's Technics, and the Etudes of Croizoes, Burgmuller, Bertini, Heller, Cramer, Kohler, Czerney, Clementi, Chopin and others, together with such pieces as may be used with most profit by the pupil.

PIPE ORGAN.

Good facilities for the study and practice of the Pipe Organ can be had at reasonable rates.

VOCAL CULTURE.

In this department especial attention will be given to the formation and development of pure tone, an easy delivery, and clear execution.

TEXT-BOOKS:—Bassini, and the exercises of Stark, Rossini, Concone, Leutgen and others.

CLASSES:—A class will be formed for the study of Harmony at any time upon application of four of the same grade.

A Music-Reading class will be organized at the beginning of the year for the study of Notation and general musical instruction, which will be under the charge of Mrs. Humphreys, who uses her own work—an adaptation of the Galin method, successfully used in France, Geneva and Russia, to our own system of Notation.

REMARKS.

A Library of the instrumental and vocal studies most used will be provided, from which the students may supply themselves with works for study, on the payment of a small fee.

It is the aim of the college to provide the best instruction and general advantages at reasonable rates; not to furnish cheap instruction at corresponding prices. Earnest pupils, who are willing to work faithfully for true art-culture, are solicited to attend.

Pupils are not allowed to perform in public without permission of their teachers.

Pianos for practice in the University building. All bills are due at the beginning of the term. No deduction will be made from the usual rates except in the following instances: Students entering after the close of the third week of the term, or for absence on account of protracted illness.

Board can be obtained as stated elsewhere in the Catalogue.

TUITION.

PIANO, ORGAN OR VOCAL CULTURE.

	1ST GRADE.	2D GRADE.
Fall term of 16 weeks,	$24.00	$16.00
Winter term of 12 weeks,	18.00	12.00
Spring term of 11 weeks,	16.50	11.00
Harmony Class, 20 lessons,		5.00
Elementary Class, 20 lessons,		2.50

Full-hour private lessons, 75 cents to $1.25 each.

Use of piano, 30 cents per week for each hour of daily practice.

For further information, address FLORA M. HUNTER,
318 North Main St., Bloomington, Ill.

DRAWING AND PAINTING.

Classes in these subjects will be under the care of Mrs. F. H. Moss, B. P., a graduate of one of the best art schools in America. The increased call for teachers who can give instruction in these branches, and the possession of so elegant an art, make a double reason why ladies, especially, should spend some time in its acquisition. The best methods are used. Pupils are required to do their own work and receive criticisms upon it, by following which, true taste and a correct knowledge of the art are inculcated.

Instruction will be given in Crayoning, India Ink and Water-Color Painting, as occasion demands. The Tuition is:

Oil Painting, for beginners, $12 per 20 lessons.

Oil Painting, for advanced pupils, $15 per 20 lessons.

Drawing, in classes of four, $5 per 20 lessons.

STUDENTS

INSTRUMENTAL MUSIC.

Adams, Grace	*Bloomington*
Adams, Lulu	*Bloomington*
Aldrich, Rachel	*Bloomington*
Andrus, Vic	*Bloomington*
Bookwalter, Emma	*Gardner*
Burke, May	*Bloomington*
Burke, Sadie	*Bloomington*
Burrell, Ella	*Bloomington*
Cogswell, Hattie	*Heyworth*
Cole, Carrie	*Bloomington*
Cox, Cora	*Bloomington*
Dalrymple, Margareth	*Peru*
Davis, Alice	*Bloomington*
Davis, May	*Bloomington*
Dodson, Gertie	*Bloomington*
Dolan, Josie	*Bloomington*
Dunn, Ellis	*Bloomington*
Goodrich, Nellie	*Braidwood*
Harwood, Grace	*Bloomington*
Henry, Belle	*Bloomington*
Herron, Emma	*Broadland*
Holder, Emily	*Bloomington*
Hornish, Ella	*Heyworth*
Howell, Flora	*Lovington*
Hull, Jennie	*Heyworth*
Hunter, Ellis	*Bloomington*
Hunter, Winifred	*Bloomington*
Johnson, Edward	*Bloomington*
Johnson, Emma	*Bloomington*
Johnson, Lillie	*Galva*
Kelly, Mae	*Normal*
Kenyon, Emma	*Atlanta*
Kirkpatrick, Ollie	*Bloomington*
Lackey, Mana	*Bloomington*
Lacock, Addie	*Holder*

Livingston, Rosa	*Bloomington*
Lowther, Rosa	*Cherry Point*
Lowrey, Alice	*Normal*
Mayers, Blanche	*Bloomington*
Mueller, Lizzie	*Bloomington*
Miller, Jennie	*Bloomington*
Milner, Jennie	*Bloomington*
Moore, John	*Bloomington*
McNaught, Fannie	*Normal*
Nelson, May	*Bloomington*
Nickerson, Martha	*Heyworth*
Noble, Nellie	*Bloomington*
Perry, Bertha	*Bloomington*
Peters, Herbert	*Heyworth*
Peters, Martha	*Heyworth*
Pettibone, William	*Bloomington*
Potter, Minnie	*Normal*
Ransdell, Minnie	*Atlanta*
Rinehart, Kitty	*Bloomington*
Ringhouse, Carrie	*Bloomington*
Rugg, Anna	*Bloomington*
Rutlege, Letta	*Heyworth*
Ryburn, Lucy	*Heyworth*
Sanders, Grace	*Gridley*
Schrock, John	*Bloomington*
Shelley, Josie	*Delphi, Ind.*
Simmons, Lizzie	*Bloomington*
Smith, May	*Bloomington*
Sole, Sarah	*Bloomington*
Spickermann, Hannah	*Bloomington*
Stevenson, Anna	*Bloomington*
Sudduth, Alice	*Normal*
Swank, Flora	*West Jersey*
Tryner, Alice	*Bloomington*
Tyler, Aldora	*DeWitt*
Warnsing, Emelie	*Greenview*
Warren, Isabel	*Bloomington*
Weatherby, Blanche	*Cropsey*
Williams, Mattie	*Bloomington*
Wilson, Florence	*Bloomington*
Wilson, Amelia	*Bloomington*
Wineteer, Ella	*Minonk*

HARMONY.

Bookwalter, Emma	*Gardner*
Wineteer, Ella	*Minonk*

VOCAL CULTURE.

Andrus, Vie	*Bloomington*
Beard, Emma	*Bloomington*
Beatty, Mattie	*Greenville*
Beard, Jessie	*Chicago*
Blood, Fannie	*Normal*
Bloomfield, Fannie	*Bloomington*
Bookwalter, Emma	*Gardner*
Britt, Hallie	*Armington*
Bunn, Fannie	*Bloomington*
Burr, Lottie	*Bloomington*
Butler, Clara	*Griggsville*
Chaplin, David	*Normal*
Cook, Agnes	*Normal*
Cooper, Nellie	*Normal*
Coulter, Flora	*Bloomington*
Cox, Cora	*Bloomington*
Dalrymple, Margareth	*Peru*
Davis, Bert	*Normal*
Davis, Helen	*Normal*
Davis, Jessie	*Normal*
Davis, Nellie	*Normal*
Dillan, Emma	*Normal*
Dinsmore, J. T.	*Cherry Point*
Evans, Nellie	*Leland*
Everly, Carrie	*Stanford*
Fell, Mamie	*Normal*
Fell, Hester	*Normal*
Funk, Grace	*Bloomington*
Goodrich, Nellie	*Braidwood*
Green, Alma	*Bloomington*
Hewitt, May	*Normal*
Higby, Herbert	*Normal*
Ireland, Uliss	*Minier*
Kenyon, Emma	*Atlanta*
Lowther, Rosa	*Cherry Point*
Lowry, Mary	*Normal*
Nelson, Eva	*Whitehall*
Porter, Ida	*Normal*
Rouie, Lucy	*Bloomington*
Sackett, Flora	*Clinton*
Sanders, Grace	*Gridley*
Schaeffer, Anna	*Paxton*
Schultz, Alice	*Peoria*
Shelley, Josie	*Delphi, Ind*
Thayer, Mabel	*Bloomington*

Vaughn, Flora	*Normal*
Warnsing, Emelie	*Greenview*
Watson, Altha	*Normal*
Wilson, Ettie	*Glenwood, Iowa*
Wineteer, Ella	*Minonk*

MUSIC READING.

Adams, G. W.	*Mowequa*
Anderson, J. E.	*Bloomington*
Anderson, Mary	*Bloomington*
Bonnett, Oscar	*LeRoy*
Collins, L. H.	*Saybrook*
Collins, Edson	*Saybrook*
Corley, D.	*Tower Hill*
Coulter, Flora	*Bloomington*
Coursen, C. P.	*Ashland*
Dinsmore, J. P.	*Cherry Point*
Donelly, E. E.	*Bloomington*
Donelly, May	*Bloomington*
Evans, C. H.	*West York*
Filson, W. N.	*Orleans*
Fuller, Belle	*Carlinville*
Funkhouser, A. J.	*Mattoon*
Funk, Grace	*Bloomington*
Graves, A.	*Bloomington*
Henninger, L. T.	*Hayes Town*
Hunt, Lillie	*Peoria*
Kenyon, Emma	*Atlanta*
Kimball, F. M.	*Normal*
Knowlton, Minnie	*Normal*
Land, Jennie	*Bloomington*
Lowrey, Mary	*Normal*
Lowther, C. F.	*Cherry Point*
Lowther, Rosa	*Cherry Point*
Milliken, Hattie	*Pana*
McCormick, N. J.	*Normal*
Pallett, Mary L.	*Pleasant Plains*
Robertson, B. F.	*Colfax*
Ruby, W. E.	*Bement*
Ryburn, Lucy	*Heyworth*
Schultz, Alice	*Peoria*
Scoville, E.	*Glassford*
Van Pelt, Sarah	*Normal*
Watson, Altha	*Normal*
Wikoff, G.	*Chenoa*
Wilson, J. C.	*Holder*
Wineteer, Ella	*Minonk*
Whitlock, W. E.	*Homer*

COLLEGE OF COMMERCE.

FACULTY.

J. GEORGE CROSS, M. A., Dean,
General Instructor and Lecturer.

J. M. GILLAN,
Instructor in Elocution.

GENERAL INFORMATION.

The College of Commerce is a school for the practice of accounts. The courses in accounts embrace the books of Farmers, Mechanics, Merchants, wholesale and retail, Commission Dealers, Manufacturers, Administrators, Banks, Internal Revenue Collectors, Railroads, Brokers, Jobbers and Shippers; also Business Arithmetic, Paper, Penmanship and Law.

There are two courses of study, one of six months, the other requiring a year's work. The shorter course is designed to fit young men for the ordinary pursuits of business. Among its more prominent features are the Wholesale Merchandising books of J. V. Farwell & Co., Chicago, the books of J. H. Dob & Co., Commission Merchants, Chicago, of Preston, Keene & Co., Bankers, Chicago, and of D. R. Sperry & Co., Manufacturers and Wholesale Dealers in Hardware.

The year course is adapted to students who wish to devote more time to the subject of accounts in general, or to some special department of study.

Students may enter at any time, but are desired to come, if possible, at the opening of terms for better advantages in classification.

No examination for admission is required.

Students are entitled to examination for graduation whenever they shall have completed the course.

SPECIAL ADVANTAGES:—The refining and elevating effect on the commercial student who is brought into daily contact with the appointments and work of the University, will be appreciated by all who are desirous of improvement, and cannot be too highly esteemed.

A full course of instruction in Vocal Culture and Gesture will be given to the students of the College without extra charge, by Prof. J. M. Gillan, the Elocutionist.

Such has been the success of this College during the first year of its existence that the Trustees of the University have devoted to its use large and airy rooms, which are being elegantly fitted to accommodate a large number of students, no expense being spared to give the student all the facilities required in the pursuit of commercial studies.

A farmers' course of study in accounts is found to be in great demand; hence this feature, which was undertaken during the last year, will be fully developed in the future, and it is believed will meet a want to some extent overlooked in business colleges, and in which young farmers will take a deep interest.

PRACTICAL LECTURES by prominent business men of the county is a valuable feature of our course of study, and will be continued during the present year, the number of lectures being increased. It is found that no one can talk so effectively to young men on business topics as those whose heart, head and hands are full of its responsibilities. The topics of these lectures will embrace Banking, Railroading, Merchandising, Farming, etc., with the fundamental principles of business.

Three Gold Medals will be awarded during the year, one to the student presenting for examination the best kept set of books in the Art of Accounts; one for the highest degree of skill in Penmanship; and one for the greatest speed and legibility in the Art of Short-Hand. This provision, it is believed, will inspire in all a commendable desire to acquire high excellence.

TEXT-BOOKS:—Mayhew's University Book-keeping. Fairbank's Book-keeping. Crittenden's Business Arithmetic. Townsend's Business Law.

NORMAL PENMANSHIP DEPARTMENT:—To young men and women desiring to give special attention to penmanship, either plain or ornamental, with a view to teaching or to the acquisition of a good business hand, the very best advantages are offered.

SHORT-HAND AND TYPE-WRITING:—Instruction in Short-Hand has been given to more students in this College during the past year than in any other College in the United States, according to the report of the Commissioner of Education for 1880.

There is an increasing demand for amanuenses, or Short-Hand clerks, at good salaries, and the skilful reporter is always in demand at renumerative prices. The art is perfectly acquired in from three to six months.

The third edition of Prof. Cross's "Eclectic Short-Hand," published by S. C. Griggs & Co., Chicago, is now in press, and it is believed that it will, in its improved and completed form, give a new impetus to the art. Already a number of our students of last year are using the art in business, while a

large number of the graduates of "Philadelphia College of Eclectic Short-Hand" are at work in Boston, New York and Philadelphia. One of the Philadelphia graduates was selected as a short-hand amanuensis from nearly fifty applicants by a prominent Philadelphia house, and one of Professor Cross's pupils was selected from over thirty applicants for a position as short-hand clerk in the well-known house of Hibbard & Spencer, Chicago. One employment agency in New York has recently advertised for 3,000 short-hand clerks. Here is a grand field for young persons of both sexes.

Diplomas will be granted to students who are able legibly to write one hundred and fifty words a minute.

EXPENSES.

Shorter course in accounts, embracing penmanship,	$40.00
Books and stationery for above course,	10.00
Year course,	60.00
Books and stationery for the same,	20.00
Penmanship—Fall term,	7.00
Penmanship—Winter term,	6.00
Penmanship—Spring term,	5.00
Ornamental Penmanship—Fall term,	20.00
Ornamental Penmanship—Winter term,	15.00
Ornamental Penmanship—Spring term,	10.00
Normal Penmanship Graduating Course, embracing plain and ornamental, time unlimited,	50.00
Stenography—Eclectic Short-Hand, personal and class instruction, per month,	20 00
Graduating course,	40.00
In class, one hour daily—Fall term,	15.00
" " " Winter term,	12.00
" " " Spring term,	10.00

All Tuition Payable in Advance.

COMMERCIAL STUDENTS.

GRADUATES—YEAR COURSE.

Cowen, A. T.	*Bloomington*
Jacobs, A. L.	*Mowcaqua*

GRADUATES—SIX MONTHS COURSE.

Anderson, Hiram R.	*Taylorville*
Brodix, E. S.	*Bloomington*
Bouton, T. F.	*Jonesboro*
De Butts, Estella	*Adeline*
Haggard, Edward	*Bloomington*
Ingersoll, Hattie	*Farmers City*
Pinnell, H. F.	*Kansas Station*
Ransdell, Lincoln,	*Atlanta*

UNDER-GRADUATES—ACCOUNTS.

Aron, John	*Bloomington*
Adams, G. W.	*Mowcaqua*
Carrier, William H.	*DeLand*
Canfield, George B.	*Bushnell*
Cross, George R. E.	*Bloomington*
Cross, Albert E.	*Bloomington*
Davis, Bert	*Bloomington*
Dinsmore, John T. G.	*Cherry Point*
Goddard, Taylor	*Arrowsmith*
Holzheimer, Frank	*Chicago*
Johnston, Alva D.	*Danvers*
Kenward, J. W.	*Roberts*
Miller, John W.	*Roanoke*
Ray, Reuben B.	*El Paso*
Rogers, Stephen A. D.	*Covel*
Spear, J. S.	*Rock Bridge*
Stubblefield, S. P.	*Funk's Grove*

STENOGRAPHY.

Acker, Calvin S.	*Brookville*
Adams, George M.	*Saybrook*
Apperson, George H.	*Arcola*
Bailey, Albert H.	*Roanoke*

Barnett, James	*Roanoke*
Baumgardner, Minnie	*Normal*
Bigler, E. A.	*Auburn*
Burr, L. A.	*Tolono*
Blazer, James M.	*Macomb*
Cowan, H.	*Normal*
Codding, Julia	*Bloomington*
Crosby, Sarah S.	*Aurora*
Cross, George R. E.	*Bloomington*
Cross, Albert E.	*Bloomington*
Cross, Mabel E.	*Bloomington*
Davis, May	*Bloomington*
De Berard, Arthur	*Norwood Park*
Derrough, O. E.	*Homer*
Eads, Mamie E.	*Paris*
Eaton, J. B.	*Tremont*
Ellis, E. H.	*Bloomington*
English, F. F.	*Bloomington*
English, John	*Danville*
English, Ed. C.	*Danville*
Fleming, J. H.	*Normal*
Fuller, J. Frank	*Normal*
Fullenwider, J. A.	*Heyworth*
Ganoe, H. L.	*Bloomington*
Goddard, Taylor	*Arrowsmith*
Grady, Thomas C.	*Maroa*
Goudie, Belle	*Bloomington*
Hall, Lewis B.	*Mechanicsburg*
Heath, H. A.	*Cerro Gordo*
Higbee, W. E.	*Bloomington*
Hieronymus, Robert E.	*Armington*
Howard, Charles L.	*Towanda*
Jacobs, Albert L.	*Mowequa*
Johnson, M. F.	*Bloomington*
Johnson, W. A.	*Chenoa*
Johnson, Alva H.	*Danvers*
Jones, Will A.	*Wyanet*
Kearney, William A.	*Logansport, Ind.*
Kindig, Charles H.	*Benson*
Leaf, F. Seabury	*Normal*
May, W. F.	*Macon*
Mills, F. J.	*Bloomington*
McFadden, George C.	*Havana*
McNamer, Frank A.	*Milledgeville*
Nichols, Charles A.	*Berrien Springs, Mich.*
Payn, Charles M.	*Bloomington*
Pease, N. H.	*Lockport*

Phillips, J. H. . . . . *Black River Falls, Wis.*
Pillsbury, Avis . . . . . *Pontiac*
Pinkley, Eugene W. . . . . *Normal*
Pinnell, H. F. . . . . *Kansas Station*
Reeder, G. W . . . . . *Normal*
Reid, L R. . . . . *Fairmount*
Ross, Charles O. . . . . *Breckenridge*
Ruby, William S. . . . . *Bement*
Rutledge, Pauline . . . . . *Hillsboro*
Sawyer, D. H. . . . . *Friendship, Maine*
Smith, C. N. . . . . *Danville*
Smith, P. B. . . . . *Fort Atkinson, Wis.*
Spear, John S. . . . . *Rock Bridge*
Siddons, Mary . . . . . *Bloomington*
Sprague, Freeman R. . . . . *Bloomington*
Steinhoff, Anna B. . . . . *Minonk*
Stickle. Arthur L. . . . . *Eureka, Kan.*
Straight, Orr B. . . . . *Bloomington*
Van Pelt, John R. . . . . *Normal*
Vaughn, G. W. . . . . *Gladesville, Va.*
Wadsworth, B. F. . . . . *Normal*
Walker, E. J. . . . . *Jolietville, Ind.*
Welty, Sain . . . . . *La Rose*
Wilson, Georgiana . . . . . *Bloomington*
Whorrall, Charles W. . . . . *Metamora*
Woods, Frank . . . . . *Fort Atkinson, Wis.*
Withers, Nellie . . . . . *Bloomington*

PENMANSHIP.

Alford, E. H. . . . . *Pontiac*
Ballard, A. H. . . . . *Shirley*
Bicknell, J. S. . . . . *Lovington*
Bicknell, Mamie . . . . . *Lovington*
Brown, E. N. . . . . *Downs*
Buckholz, Charles . . . . . *Melvin*
Bunn, H. C. . . . . *Bloomington*
Burr, L. A. . . . . *Tolona*
Burke, May . . . . . *Bloomington*
Chynoweth, W. C. . . . . *Macon*
Correll, Flora . . . . . *Bloomington*
Corson, Charles P. . . . . *Ashland*
Danley, Anna . . . . . *Bloomington*
Davis, J. R. . . . . *Wapella*
Dinsmore, J. T. G. . . . . *Cherry Point*
Dollarhide, C. R. . . . . *Paris*
Eads, Mamie E. . . . . *Paris*
Filson, Will N. . . . . *Jacksonville*

Fullenwider, Anna	*Heyworth*
Fuller, L. Belle	*Bloomington*
Goodrich, Nellie	*Braidwood*
Gower, Lewis J.	*Odell*
Grantham, L. J.	*Irving*
Harris, Mattie	*Danvers*
Hassinger, William H.	*Clinton*
Haybarger, Mary	*Mackinaw*
Kraft, D. W.	*Towanda*
Kraft, L. H.	*Towanda*
Johnston, William	*Chenoa*
Jones, W. D.	*Pawnee*
Kenyon, Emma L.	*Atlanta*
Kenward, Ira	*Roberts*
Kerrick, Harrison	*Belle Plain*
Martin, L. F.	*Bloomington*
Mayers, Nellie	*Bloomington*
Means, Lettie	*Saybrook*
McCabe, B. F.	*Gibson City*
McTaggart, T. A.	*Pawnee*
Morris, William L.	*Grand View*
Mull, Thomas K.	*Manilla, Ind.*
Myers, Rosa L.	*Downs*
Nichols, N. T.	*San Jose*
Nichols, Charles A.	*Berrien Springs,Mich.*
Porter, Lora A.	*Lovington*
Powell, Herbert	*Weston*
Purdy, E. L.	*Weston*
Purkiser, John W.	*Whitley's Point*
Ray, Alice	*El Paso*
Reid, Nellie K.	*Bloomington*
Ross, Charles O.	*Breckenridge*
Small, Mack	*Clinton*
Smith, C. D.	*Grand View*
Sherer, Charles M.	*Grand View*
Stubblefield, Isaac	*McLean*
Tavenner, Dana	*McLean*
Thomson, Mary	*Gridley*
Thompson, W. E.	*Melvin*
Van Pelt, Sarah	*Normal*
Welty, Sain	*La Rose*
Welty, Della	*La Rose*
Wheeland, Charles E.	*Buffalo*
Weisner, Ed. F.	*Glassford*
Wright, Julian	*Bloomington*
Young, Miles K.	*Downs*

SUMMARY OF STUDENTS.

COLLEGE OF LETTERS AND SCIENCE—COLLEGIATE.		
Graduates of 1880,	10	
Seniors,	2	
Juniors,	15	
Sophomores,	13	
Freshmen,	43	
	——	83
PREPARATORY.		
Senior,	81	
Junior,	192	
	——	273
COLLEGE OF LAW.		
Graduates of 1881,	14	
Undergraduates,	30	
	——	44
COLLEGE OF MUSIC AND ART.		
Instrumental,	78	
Vocal,	50	
Harmony,	2	
Music Reading.	41	
	——	171
COLLEGE OF COMMERCE.		
Graduates—Year Course,	2	
Graduates—Six Months Course,	8	
Under-graduates—Accounts,	17	
Stenography,	78	
Penmanship,	64	
	——	169
Grand Total,		740
Less Number Counted Twice,		180
Total,		560

NON-RESIDENT AND POST-GRADUATE

COURSES OF STUDY.

COURSE FOR PH. B

I.

ENGLISH LANGUAGE AND LITERATURE.

Required:

1. MORRIS—Historical English.
2. SHAKSPEARE—Dowden's Primer and six plays of Rolfe's Edition.
3. SHAW—Manual of English Literature
4. HILL—Principles of Rhetoric.

Elective:

1. TYLER—History of American Literature.
2. MARCH—Anglo-Saxon Reader.
3. CARPENTER—English of the XIVth Century.
4. SPENCER—Philosophy of Style.

II.

LATIN LANGUAGE AND LITERATURE.

(Optional with Greek, German or French)

Required:

1. HARKNESS—Grammar entire, in connection with Jones' First Lessons in Latin.
2. CÆSAR—Gallic War, four books.
3. VIRGIL—Æneid, six books.
4. CICERO—Orations against Cataline.
5. HORACE—Odes, two books and Ars Poetica.

Elective:

1. QUINTILIAN—Institutes, Book X.
2. TACITUS—Germania and Agricola.
3. CICERO—De Officiis.
4. SENECA—Hurst and Whiting's Selections.

III.

GREEK LANGUAGE AND LITERATURE.

(Optional with Latin, German or French.)

Required:

1. GOODWIN—Greek Grammar, omitting Prosody.
2. PHILLPOTTS AND JERRAM—Easy selections from Xenophon, in connection with Jones' Exercises in Greek Prose.
3. STEVENS—Select Orations of Lysias.

4. MATHER—Selections, omitting that from Thucydides.
5. PLATO—Apology.

Elective:

1. BUCHHOLZ—Anthology from the Lyric Poets to Pindar, omitting the Anacreontea.
2. WINANS—Xenophon's Memorabilia.
3. HOMER—Odyssey, Books I, IX, X.
4. DEMOSTHENES—De Corona.

IV.

GERMAN LANGUAGE AND LITERATURE.

(Optional with Latin, Greek or French.)

Required:

1. OTTO—Grammar.
2. MODERN GERMAN PLAYS—Selections from the College Series, or Unterhaltungs Bibliothek.
3. SCHILLER—Whilhelm Tell.
4. LESSING—Minna Von Barnhelm.
5. GOETHE—Faust, Part I.

Elective:

1. GOSTWICK AND HARRISON—Outlines of German Literature.

V.

FRENCH LANGUAGE AND LITERATURE.

(Optional with Latin, Greek or German.)

Required:

1. BOCHER—Grammar.
2. BOCHER—College Series of Modern French Plays (Selections).
3. CORNEILLE—Le Cid.
4. RACINE—Athalie.
5. MOLIERE—Le Misanthrope.

Elective:

1. PYLODET—La Literature Francaise Classique.
2. PYLODET—La Literature Francaise Contemporaine.

VI.

MATHEMATICS.

Required:

1. THOMPSON OR SCHUYLER—Algebra.
2. WENTWORTH OR OLNEY—Geometry.
3. WHEELER OR OLNEY—Trigonometry.
4. BOWSER OR LOOMIS—Analytics.
5. NEWCOMB AND HOLDEN—Astronomy.

Elective:

1. BUCHINGHAM OR LOOMIS—Calculas.
2. SCHUYLER OR LOOMIS—Surveying.
3. PECK OR OLMSTED—Mechanics.

VII.

HISTORY AND POLITICAL SCIENCE.

Required:

1. THALHEIMER—Ancient History.
   THALHEIMER—Medieval History.
   THALHEIMER—Modern History.
2. RIDPATH—History of the United States.
3. PERRY—Political Economy.
4. WOOLSEY—International Law.

Elective:

1. Thalheimer—History of England.
2. Green—Shorter History of the English People.
3. Anderson—History of France.
4. Van Laun—French Revolutionary Epoch.
5. Kohlrausch—History of Germany.
6. Smith—Students' History of Greece.
7. Liddell—History of Rome.
8. Cooley—Constitutional History of the United States.

VIII.

NATURAL SCIENCE.

Required:

1. Avery—Natural Philosophy.
2. Gray—Botany, Manual and Lessons, with determination of one hundred species.
3. Huxley and Youmans—Physiology.
4. Norton—Chemistry, with the Experiments.
   Packard—Zoology.

Elective:

1. Pynchon—Physics.
2. Bessey—Structural Botany.
3. Le Conte Geology.

IX.

PHILOSOPHY.

Required:

1. Porter—Mental Philosophy.
2. Jevons—Logic.
3. Bascom.—Ethics.
4. Hopkins—Christian Evidences.

Elective:

1. Hamilton—Metaphysics.
2. Cousin—Elements of Psychology.
3. Morell or Bowen—History of Philosopy.
4. Cocker—Christianity and Greek Philosophy.
5. Cummings—Butler's Analogy.

COURSES FOR PH. D.

MATHEMATICS.

I.

THOMPSON AND QUIMBY. RAY. GREENLEAF. SCHUYLER.

General theory, Composition, and solution of Equation; Equidifferent, equimultiple, recurring and harmonic series; Formulas for permutations, combinations, and Logarithms; Continued fractions and probabilities.

II.

RAY. OLNEY.

General Geometry, Trilinear and Tangential Co-ordinates. General properties of Conics. The Equations of Higher Plane Curves, and the properties of plane loci, and loci in space.

III.

BUCKINGHAM. RAY. TODHUNTER.

General principles of the Differential and Integral Calculus, including Maxima and Minima, the Calculus of Variations, the rectification of curves, the quadrature of areas, of surfaces of revolution, and the cubature of volumes of revolution.

IV.

OLMSTEAD. BARTLETT. PARKINSON.

Mechanical Philosophy, including Statics and Dynamics of Solids, Liquids and Gases, and the mathematical principles of Acoustics and Optics.

V.

NORTON. CHAUVENET. NEWCOMB. GRANT.

Historical, Descriptive, Physical, Spherical, and Practical Astronomy, involving History of Astronomy, general discussion of the principles and laws of the science, the Theory and Computation of Orbits, and general discussion of the Problems of Longitude, Latitude, Eclipses, Time and Tides.

VI.

BLEDSOE. COMPTE.

The Philosophy of Mathematics, involving a discussion of the method of exhaustion, of infinitesimals, and indivisibles.

BIOLOGY.

I.

A. Outlines of Structural Botany.

1. GRAY—Botanical Text-Book. (Sixth Edition.)
2. BESSEY—Botany.

B. Preparation of a herbarium of three hundred native *Phanerogamia* and one hundred native *Cryptogamia* using for determinations:

1. GRAY—Manual of Botany.
2. UNDERWOOD—Our Native Ferns.
3. LESQUEREUX AND JAMES—Manual of the Mosses of the United States.

II.

A. Structural and Systematic Botany.

1. SACHS—Text-Book of Botany.

B. Preparation of a series of drawings (Bristol board 8x10 inches) showing flower structure of twenty-five genera of *Phanerogamia*, and the entire entire structure of ten genera of *Cryptogamia*.

III.

A. Invertebrate Structure.

1. PACKARD—Zoology, pp. 1—388.
2. HUXLEY—Anatomy of the Invertebrated Animals.
3. GEGENBAUR—Elements of Comparative Anatomy, pp. 1—407, or
4. SIEBOLD—Anatomy of Invertebrates.

B. Outlines of Embryology.

1. PACKARD—Zoology, chap. X, and Life Histories of Animals.
2. FOSTER AND BALFOUR—Elements of Embryology.

C. Alcoholic preparation of a series of twenty-five embryos.

D. Systematic Entomology, with named collection of two hundred species of insects illustrating all the leading orders.*

1. PACKARD—Guide to the Study of Insects.
2. HARRIS—Insects Injurious to Vegetation.
3. The Various Smithsonian Miscellaneous Collections relating to insects.

IV.

A. Vertebrate Structure.

1. PACKARD—Zoology pp. 389—630.
2. HUXLEY—Anatomy of the Vertebrated Animals.
3. GEGENBAUR—Elements of Comparative Anatomy.
4. MIVART—The Cat.

B. Elements of Osteology.

1. FLOWER—Osteology of the Mammalia.
2. OWEN—The Skeleton and the Teeth.

C. Preparation of an entire articulated skelcton and a series of twenty-five mammalian skulls.

D. Systematic Ornithology, with collection and preparation of at least forty native species.*

1. JORDAN—Manual of the Vertebrates.
2. COUES—Key to the Birds of North America, or
3. BAIRD, BREWER AND RIDGEWAY—The Birds of North America.

V.

A. The Doctrine of Evolution.

1. COPE—Hypothesis of Evolution, and Origin of Genera.
2. MIVART—Genesis of Species.
3. WALLACE—Natural Selection.
4. DARWIN—Origin of Species and Descent of Man.

5. HUXLEY—Origin of Species.
6. HÆCKEL—History of Creation.

B. Zoogeography.

1. WALLACE—The Geographical Distribution of Animals.
2. WALLACE—Island Life.

VI.

A. Ethnology.

1. PESCHEL—Races of Men.
2. WINCHELL—Preadamites.
3. MCCAUSLAND—Adam and the Adamite.
4. SOUTHALL—Recent Origin of Man.
5. FOSTER—Prehistoric Races of the United States.

B. Anthropology.

1. QUATRE FAGES—Natural History of Man.
2. LUBBOCK—Prehistoric Times.
3. HUXLEY—Man's Place in Nature.
4. VIRCHOW—The Cranial Affinities of Man and the Ape.
5. TYLER—Primitive Culture.

*Any other group of *Invertebrata* or *Vertebrata* may be substituted and appropriate works will then be recommended on application.

Candidates for the Degree of Doctor of Philosophy will be required to present in addition a thesis of not less than 5,000 words, embodying the results of some work in structural biology or ethnology, accompanied by diagrams, etc.

GEOLOGY.

I.

A. Dynamical Geology.

1. LYELL—Principles of Geology (Eleventh Edition), Vol. I, pp. 321-665, Vol. II entire.
2. LE CONTE—Elements of Geology, pp 1-163.
3. DANA—Manual of Geology, pp. 605-764.

B. Principles of Palæontology.

1. NICHOLSON—Ancient Life History of the Earth, pp. 1-61.

C. Chemical and Physical Mineralogy.

1. BARKER—College Chemistry. pp. 1-86, with exercises.
2. E. S. DANA—Text Book of Mineralogy, pp. 115-192.
3. J. D. DANA—Manual of Mineralogy (Third Edition), pp. 1-90.

D. Blowpipe Analysis, with actual examination of at least forty mineral species, using for reference:

1. E. S. DANA—Text-Book of Mineralogy.
2. J. D. DANA—Manual of Mineralogy.
3. ELDERHORST—Manual of Blowpipe Analysis (Sixth Edition), or
4. BRUSH—Blowpipe Analysis.

II.

A. Lithological Geology.

1. DANA—Manual of Geology, pp. 47-114.
2. DANA—Manual of Mineralogy, pp. 409-456.
3. LE CONTE—Elements of Geology, pp. 170-225.
4. COTTA—Rocks Classified and Described.

B. Archæan Life.

1. DANA—Manual of Geology, pp. 146-161.
2. NICHOLSON—Ancient Life History of the Earth, pp. 65-76.
3. DAWSON—The Dawn of Life.

C. Palæozoic Life.

1. DANA—Manual of Geology, pp. 162-402.
2. NICHOLSON—Ancient Life History of the Earth, pp. 77-203.

III.

A. Mesozoic Life.

1. DANA—Manual of Geology, pp. 403-488.
2. LE CONTE—Elements of Geology, pp. 404-475.
3. NICHOLSON—Ancient Life History of the Earth, pp. 203-284.

B. Cenozoic Life.

1. DANA—Manual of Geology, pp 488-588.
2. LE CONTE—Elements of Geology, pp. 475-557.
3. NICHOLSON—Ancient Life History of the Earth, pp. 284-374.

C. The Geological Succession of Species and its Bearing on the Doctrine of Derivation.

1. DANA—Manual of Geology, pp. 381-8; 482-6; 592-604.
2. LE CONTE—Elements of Geology, pp. 287-8; 328-33: 395; 474; 506-12.
3. WINCHELL—The Doctrine of Evolution.

IV.

A. The Glacial Epoch.

1. DANA—Manual of Geology, pp. 527-556.
2. GIEKIE—The Great Ice Age.

B. Geological Climates.

1. DANA—Manual of Geology, pp. 352-4; 380-1; 452; 481; 590-1.
2. LYELL—Principles of Geology, Vol. I, pp. 172-297.
3. CROLL—Climate and Time.

C. Chemical Geology.

1. HUNT—Chemical and Geological Essays.

V.

A. The Coal Deposits of the United States.

1. DANA—Manual of Geology, pp. 309-331; 351-366.
2. LE CONTE—Elements of Geology, pp. 333-380.
3. MACFARLANE—Coal Regions of America.

B. Metalliferous Deposits.

1. HUNT—Chemical and Geological Essays, pp. 220-238.
2. DANA—Manual of Mineralogy, pp. 94-187.
3. RAYMOND—Mineral Resources of the United States.
4. WHITNEY—Metallic Wealth of the United States.

C. History of Geology.

1. WHEWELL—History of the Inductive Sciences, Book XVIII.
2. LYELL—Principles of Geology, Vol. I, pp. 1-135.

VI.

A. Systematic study of any organic type or group of organic remains, as the *Trilobita*, *Brachiopoda*, *Cephalopoda*, *Mammalia*, *Filices*, or even a more restricted group. Special works will be recommended on announcement of subject.

B. Geology of Illinois.*

1. Study of the Reports of the Geological Survey.
2. Collection and determination of a series of fossils and rocks from the principal formations.
3. Construction of a Geological Map of the State showing rock formations ond hydrography by counties.

*The Geology of any other State may be substituted for that of Illinois, in which case suitable works will be recommended.

Candidates for the Degree of Doctor of Philosophy will be required, in addition, to make an actual survey of some county, line of railroad, or river bottom, and embody the results of such survey in a thesis of not less than 5,000 words, accompanied by maps, diagrams and collections of rocks, fossils and economic products.

PHYSICS.

I.

A. Dynamics.

1. DESCHANEL—Natural Philosophy, pp. 1—239.

B. Heat.

1. DESCHANEL—Natural Philosophy, pp. 241—504.
2. TYNDALL—Heat a Mode of Motion.
3. TYNDALL—On Radiant Heat.

II.

A. Light.

1. DESCHANEL—Natural Philosophy, pp. 865—1060.
2. LOMMEL—The Nature of Light.

B. The Spectroscope.

1. LOCKYER—The Spectroscope.
2. SCHELLEN—Spectrum Analysis.

III.

A. Electricity.

1. DESCHANEL—Natural Philosophy, pp. 505—611; 642—783.
2. CUMMING—Theory of Electricity.
3. GORDON—Electricity and Magnetism.

B. Magnetism.

1. DESCHANEL—Natural Philosophy, pp. 612—641.
2. PRESCOTT—Electricity and the Electric Telegraph.

IV.

A. Sound.

1. DESCHANEL—Natural Philosophy, pp. 785—864.
2. TYNDALL—On Sound.
3. BLASERNA—The Theory of Sound in its Relation to Music.

B. Meteorology.

1. Loomis—Treatise on Meteorology.
2. Tyndall—Forms of Water.

V.

A. The Conservation of Energy.

2. Stewart—Conservation of Energy.
2. Grove, Helmholtz, etc—The Correlation and Conservation of Forces.

B. History of Physical Science.

1. Whewell—History of the Inductive Sciences, (Books I-XIII.)
2. Tait—Recent advances in Physical Science.

VI.

A. Relations of Science and Religion.

1. Winchell—Reconciliation of Science and Religion.
2. Gray—Natural Science and Religion.
3. Tayler Lewis—Six Days of Creation.
4. Cocker—Theistic Conception of the World.

B. Preparation of Thesis of not less than 5,000 words on some subject involving applied physics.

CHEMISTRY.

I.

A. General Review.

1. Attfield—Chemistry, pp. 13-368, with all the experiments.

B. Theoretical Chemistry.

1. Cooke—The New Chemistry.
2. Barker—College Chemistry, Part I with the exercises.
3. Tait—Recent Advances in Physical Science, Lecture XII.

II.

A. The Non-metalic Elements.

1. Roscoe and Schorlemmer—Treatise on Chemistry, Vol. I.

B. The Metals.

1. Roscoe and Schorlemmer—Treatise on Chemistry, Vol. II.

III.

A. Qualitative Analysis.

1. Fresenius—Manual of Qualitative Analysis, pp. 1-319.

B. Analysis of Water and Soils.

1. Fresenius—Manual of Qualitative Analysis, pp. 319-340.

IV.

A. Quantitative Analysis.

1. Fresenius—Qualitative Chemical Analysis (Omitting Section VI.)

B. Toxicology.

1. Fresenius—Manual of Qualitative Analysis, pp. 341-361; 384-420.

V.

A. Blowpipe Analysis.

1. ELDERHORST—Manual of Blowpipe Analysis.
2. BRUSH—Blowpipe Analysis.

B. Spectrum Analysis.

1. SCHELLEN—Spectrum Analysis.

VI.

A. Chemical Technology.

1. WAGNER—Hand-Book of Chemical Technology.

B. Organic Analysis.

1. FRESENIUS—Qualitative Chemical Analysis, Section VI.

C. Preparation of Thesis of not less than 5,000 words, involving some feature of applied chemistry.

GREEK LANGUAGE AND LITERATURE.

I.

MERRIAM—The Phæacians of Homer.
HESIOD—Theogony.
GLADSTONE—Juventus Mundi, Chap. X-XI.
FELTON—Ancient and Modern Greece, first nine lectures.
MAHAFFY—History of Greek Literature, Chaps. I-IX, with appendices *a* and *b*.
CURTIUS—History of Greece, Vol. I.
MULLER—Chips from a German Workshop, Vol. II, Essays I-III.
WHITNEY—Oriental and Linguistic Studies, Chaps. IX-XII.
BARING-GOULD—Origin and Development of the Religious Beliefs.
TYLER—Theology of the Greek Poets.

II.

BUCHHOLZ—Anthologie aus den Lyrikern der Griechen. Erstes Baendchen, entire. Zweites Baendchen to Theocritus, omitting the Anacreontea.
SYMONDS—The Greek Poets.
MAHAFFY—Social Life in Greece.
FELTON—Ancient and Modern Greece, pp. 145-196; 271-511.
MAHAFFY—History of Greek Literature, Chaps. IX-XIII.

III.

EURIPIDES—Alcestis or Medea, or
SOPHOCLES—Œdipus Rex, or
AESCHYLUS—Prometheus Vinctus.
ARISTOPHANES—Clouds.
FELTON—Ancient and Modern Greece, pp. 196-267.
CURTIUS—History of Greece, Vol. III.
MAHAFFY—History of Classical Greek Literature, Chaps. XIV-XXII.
SCHLEGEL—Dramatic Art and Literature, Vol. I.
DONALDSON—Theatre of the Greeks.

IV.

HERODOTUS—Books VI-IX.
THUCYDIDES—Book II, Chaps. I-XXVIII; Book III, Chaps. XVIII-XXVI; Book IV, Chaps. I-XXIV; XXVI-XLII.

CURTIUS—History of Greece, Vol. II.
MAHAFFY—History of Classical Greek Literature, Vol. II., parts relating to the historians.

V.

JEBB—Attic Orators.
DEMOSTHENES—Olynthiac Orations.
FELTON—Ancient and Modern Greece, Vol. II, pp. 1-219.
CURTIUS—History of Greece, Vols. IV and V.
MAHAFFY—History of Classical Greek Literature, Vol. II, parts relating to the orators.

VI.

PLATO—Phaedo and Timaeus.
ARISTOTLE—Politics. Four Books.
MAHAFFY—History of Classical Greek Literature, Vol. II, parts relating to the philosophers.
COCKER—Christianity and Greek Philosophy.

The numerals are in all cases inclusive.

It is recommended that Kuhner's larger Grammar and Goodwin's Modes and Tenses be used as reference books.

Candidates for either M. A. or Ph. D. will be required to translate ordinary Greek into English and English into Greek at sight.

LATIN LANGUAGE AND LITERATURE.

I.

LIVY—Book I.
OVID—"Metamorphoses."
CICERO—"De Natura Deorum," (Schoemann's Edition, translated by Stickney.)
TEUFFEL—History of Roman Literature (Wagner's Translation, London, Geo. Bell & Co.) Vol. I. pp. 1-102.
MOMMSEN—History of Rome, Books I. and II.
PRELLER—Roman Mythology, or KEIGHTLEY—Mythology of Ancient Greece and Italy.
ROBY—Grammar of the Latin Language from Plautus to Suetonius Vol. I.
ARNOLD—Prose Composition, entire.

Works for Reference—LEWIS, G. C.: Credibility of Early Roman History. MULLER, K. O.: Prolegomena. SCHŒNFELD. P.: Ovid's Metamorphoses in ihrem Verhæltniss zur antiken Kunst. GLADSTONE: Juventus Mundi, Ch. VII-IX. MULLER, M: Science of Language (Second Series.) CORRSEN: Aussprache, Vokalismus, und Betonung der Lateinischen Sprache.

II.

PLAUTUS—"Captivi" and "Trinummus."
TERENCE—"Adelphi."
TEUFFEL—"History of Roman Literature, Vol. I, pp. 103-226.
ALLEN—Early Latin Remnants.
MOMMSEN—History of Rome, Books III and IV.
KLEIN, J. L.—History of the Roman Drama; and RIBBECK, O.—Roman Tragedy during the Republic.
ROBY—Grammar, Vol. II.
Thesis—"Plautus and Terence compared," or "Affinity of the Greek and Latin Languages."

Works for Reference—FREEMAN'S Essays: "Mommsen's Rome" and "L. C. Sulla." HARE: "Walks in Rome" and "Days near Rome." SCHLEGEL, A. W.: Lectures on Dramatic Art and Literature. Lectures VII and VIII.

III.

CICERO—"De Oratore."

QUINTILIAN—"Institutiones Oratoriae."

HORACE—"Epistle to the Pisos."

TEUFFEL—History of Roman Literature, Vol. I, pp. 227-384.

MERIVALE—History of the Romans under the Empire, Chap. I-XXII.

HADLEY—Lectures on Roman Law.

Original Latin Oration.

Works for Reference—FROUDE: "Cæsar, A Sketch." NAPOLEON: "History of Julius Cæsar." FROUDE: "Divus Cæsar" and "Society during the last days of the Roman Republic" (cf. "Short Studies on Great Subjects.") MARQUART AND MOMMSEN—Handbuch der rœmischen Alterthuemer, Vol. I, II, IV, V.

IV.

HORACE—"Odes and Satires."

CICERO—"De Officiis;" "De Amicitia;" "De Senectute;" or

PLINY—Select Letters.

TEUFFEL—History of Roman Literature, Vol. I, pp. 385 to close.

MERIVALE—History of the Romans under the Empire, Chap. XXIII-XLI.

HARRISON—Laws of the Latin Language.

GUHL AND KONER—Roman Life.

Composition of three Latin Odes in Horatian Metres; or a thesis on "The Metrical Differences of Latin through its Successive Periods, including the Mediæval."

Works for Reference—FORSYTH: Life of Cicero. FRIEDLÆNDER: Sittengeschichte Roms. RYDBERG; Roman Days (Translation by Clark).

V.

TACITUS—Histories (Selections from Books I, III and V.)

JUVENAL—Satires (I-VII; X-XV.)

TEUFFEL—History of Roman Literature, Vol. II, pp. 1-205.

MERIVALE—History of the Romans, Chap. XLII to LVI.

RAMSHORN—Latin Synonyms.

BECKER—Gallus.

Thesis—"The Satires of Horace and Juvenal compared," or, "The Causes of Rome's Literary and National Decline."

For Reference—PLUTARCH'S "Lives." LECKY: "History of European Morals," Vol. I, Chap. II.

VI.

SENECA—"Select Moral Essays" (Hurst and Whiting).

TERTULLIAN—Select Works, Edited by Prof. F. A. March, LL. D.

LATIN HYMNS—Edited by Prof. F. A. March, LL. D.

TEUFFEL—History of Roman Literature, Vol. II, pp. 206 to close.

MERIVALE—History of the Romans, Chaps. LVII to LXVIII.

UHLHORN—Conflict of Christianity and Paganism.

For Reference—EBERT, AD: Geschichte der Christlich-Lateinischen Literatur. BURN: "Rome and the Campagna." WITHROW: The Catacombs of Rome. CONTEMPORARY REVIEW (Jan., 1881,) "Latin Christian Inscriptions." FARRAR: "Seekers after God." KINGSLEY, C.: "The Roman and the Teuton" and "Hypatia." EBERS, GEO.: "The Emperor." UEBERWEG'S History of Philosophy, § 52-§ 61.

Thesis on optional subject.

In addition to written translations of select passages from the classics enumerated in the above course, sight translations from Latin into English and from English into Latin will be required of Candidates for Degree of M. A. or Ph. D.

Candidates for Degree of M. A., in addition to what is contained in I-III, will be re-

quired to finish *Teuffel's* History of Roman Literature, and *Merivale's* History of the Romans Under the Empire.

ÆSTHETICS AND HISTORY OF THE FINE ARTS.

I.

1. Von Reber—History of Ancient Art.
2. Luebke—History of Art.
3. Samson—Art Criticism.
4. Day—Æsthetics.

II.

1. Radcliff—Schools and Masters of Painting.
2. Wornum—Epochs of Painting.
3. Woltmann—Life of Holbein.
4. Sheldon—American Painters.

III.

1. Westmacott—History of Sculpture.
2. Plon—Life and Works of Thorwaldsen.
3. Rosengarten—Hand-Book of Architectural Styles.
4. Dyer—Pompeii.

IV.

1. Taine—Philosophy of Art.
2. Schliemann—Ilios.
3. Ruskin—Stones of Venice.

V.

1. Eastlake—History of Painting.
2. Jarves—Art Studies: The Old Masters of Italy.
3. Hillard—Six Months in Italy.
4. Tuckermann—Book of the Artists.

VI.

1. Luebke—History of Sculpture.
2. Fergusson—History of Architecture.
3. Grimm—Life of Michael Angelo.
4. Thesis upon Works of Canova.

Books which may be read in connection with this course: Hare's "Walks in Rome," Hare's "Days Near Rome," Withrow's "Catacombs," Lessing's "Laocoon," Taggy and Haines' "Museum of Antiquity." Farrar's "Art Topics and References" is recommended as a help in review upon Sculpture and Painting.

ANCIENT AND MEDIAEVAL HISTORY.

I.

1. Kenrick—Ancient Egypt.
2. Rawlinson—Five Great Monarchies.
3. Grote—History of Greece; First forty-three chapters, omitting chapters XVII-XXI.
4. Mommsen—Rome; Book I.

II.

1. Grote—History of Greece; Chaps. XLIV-XCVIII.
2. Mommsen—Rome; Books II-III.
3. Curtius—History of Greece; Book III, Chap. III, and Book VII, Chap. II.
4. Ueberweg—History of Philosophy, Vol. 1.

III.

1. MAHAFFY—Social Life in Greece.
2. MOMMSEN—Rome; Books IV-V.
3. HADLEY—Roman Law.
4. CRUTTWELL—History of Roman Literature.
5. FREEMAN—History of Federal Government.
6. { LUEBKE::History of Art; Book I, or
   { VON REBER—History of Ancient Art.

IV.

1. MERIVALE—History of the Romans; Vols. I, II, V. VI, VII.
2. GIBBON—Decline and Fall of the Roman Empire; Vols. I-II.
3. RAWLINSON—Sixth Great Monarchy.
4. LUEBKE—History of Art; Book III.

V.

1. GIBBON—Decline and Fall of the Roman Empire; Vols. III-IV.
2. NEANDER—Church History; Vol. I.
3. STANLEY—Eastern Church.
4. FERGUSSON—History of Architecture.
5. WITHROW—Catacombs of Rome.

VI.

1. GIBBON—Decline and Fall of the Roman Empire; Vols. V-VI.
2. NEANDER—Church History; Vol. II.
3. HALLAM—Middle Ages; Chaps. II-IX.
4. UEBERWEG—History of Philosophy; Vol. II.
5. GUIZOT—History of Civilization.
6. SISMONDI—History of the Italian Republics.

Books which may be read with this course: Becker's "Gallus," Becker's "Charicles," Cardinal Wiseman's "Fabiola," Felton's "Lectures on Ancient Greece," De Quincey's "Homer and the Homeridae," Dante's "Divine Comedy," Scott's "Quentin Durward," Scott's "Talisman," Eber's "Egyptian Princess," Eber's "Uarda," Bulwer's "Last Days of Pompeii," Landor's "Pericles and Aspasia."

MODERN HISTORY.

I.

1. KNIGHT—History of England; Vols. I, II.
2. SISMONDI—History of Literature in Southern Europe; Vols. I, II.
3. UEBERWEG—History of Philosophy; Vol. II.
4. HALLAM—Constitutional History of England.

II.

1. KNIGHT—History of England; Vols. III, IV.
2. { MACAULAY—History of England; Chaps. I, II, III.
   { HUME—History of England; Chaps. L-LIX.
3. KITCHEN—History of France; Vols. I, II.
4. FISHER—Lectures on the Reformation.
5. MOTLEY—Rise of the Dutch Republic.

III.

1. KITCHEN—History of France; Vol. III.
2. SISMONDI—History of Literature in Southern Europe; Vols. III, IV.
3. GUIZOT—History of the English Revolution, 1648.
4. MACKINTOSH—History of the English Revolution, 1688.

5. VAN LAUN—The French Revolutionary Epoch.
6. THACKERAY—Four Georges.

IV.

1. BANCROFT—History of the United States; Vol. I, II, III.
2. BALDWIN—Ancient America.
3. PRESCOTT—Ferdinand and Isabella.
4. } SISMONDI—History of the Italian Republics, or
   } SPALDING—History of Italy and Italian Islands.

V.

1. BANCROFT—History of the United States; Vols. IV, V, VI.
2. PRESCOTT—Conquest of Mexico.
3. ROBERTSON—History of Charles V.
4. HALLAM—Middle Ages; Chap. VIII.

VI.

1. BANCROFT—History of the United States; Vols. VII, VIII, IX, X.
2. GUIZOT—History of Civilization.
3. IRVING—Life of Washington.
4. HADLEY—The Great Rebellion.

Books which may be read with this course: Scott's "Ivanhoe," Thackeray's "Henry Esmond," George Eliot's "Romola," Bulwer's "Last of the Barons," Dickens' "Tale of Two Cities," Mrs. Stowe's "Minister's Wooing" and "Oldtown Folks."

PHILOSOPHY—A revised course in Philosophy is being arranged to correspond in units with the above courses.

EXPLANATORY REMARKS.

NON-RESIDENT COURSE.

Inasmuch as many professional men and women are ambitious to avail themselves of the benefit of systematic study under university guidance, and desire that their labor shall receive proper recognition by the granting of proper degrees, the University has prescribed the preceding courses of study to meet this demand.

The first course, leading to the degree of Bachelor of Philosophy, is intended to occupy about four years of study. It will be seen that a generous range of electives is allowed, in order to meet the wishes of persons pursuing different branches of science. The course covers more or less of the following departments of research: Language, Mathematics, Natural Science, History, Mental, Moral and Political Science, Rhetoric, Æsthetics and Christian Evidences. All the studies marked *Required* must be taken, and students must select from the list denominated *Electives* as many more as will, with those required, equal the number FORTY.

On completion of the course the degree of Ph. B. will be conferred. Any person completing this course and receiving the degree of Ph. B., by so doing will be permitted to pursue the advanced course for the degree of Doctor of Philosophy.

Persons now pursuing the course for Ph. B. or Ph. D. will complete their work without change. But the old course for Ph. B. will not lead to Ph. D.

POST-GRADUATE COURSES.

Several courses are laid down leading to the degree of Doctor of Philosophy. Admission to any of these courses is possible only for those who have received the degree of B. A., B. S., or Ph. B., as mentioned above from this University, or that of B. A. from any college of good standing. The completion of three units of any course will entitle the person to the degree of M. A., and of six, to that of Ph. D. Election from the different courses is not permitted, but a candidate for M. A. must pursue three consecutive units in any course he may elect. A candidate for Ph. D. must pursue six consecutive units in one course, or three consecutive units in each of the two courses he may elect.

In a few cases, where certificates have been presented by persons who for some good cause were compelled to leave college when nearly through with a course for B. A., the Faculty have prescribed work equal to the deficiency, upon the completion of which the person has been admitted to the degree of

B. A., but only upon condition that the full course for Ph. D. be pursued thereafter in connection with this University.

Both for Ph. B. and for Ph. D., the University allows non-resident examinations upon the following conditions, from which no deviation will be made: The examinations to take place twice each year, in December and May,* arrangements for the same to be made with the Secretary of the Faculty; and secondly, the examination to be held by an examiner approved by the Faculty. Candidates are at liberty to name some person of known standing to conduct the examination and the Faculty will decide upon its acceptance. Papers will be sent to the examiner at the time specified, at the request of the candidate.

Examinations thus held are of a rigid character, and upon a strict marking of the replies at least seventy-five per cent. of them must be correct.

But the final examination for the degree of Ph. D. must be held at the University in June of the year when the degree is to be taken. On presenting themselves for examination, candidates must hand to the Professor in charge of the department wherein the course passed upon lies, a thesis upon some subject connected with the department, of not less than 5,000 words, written in ink on suitable paper, and neatly bound in book form for future preservation in the University library.

The fees for these courses are as follows: The matriculation fee is payable in advance; the examination and diploma fee before the final examination, to the Secretary of the Faculty.

Matriculation for either Ph. B., M. A. or Ph. D.	$5 00
Examination for Ph. B.	15 00
Examination for M. A.	20 00
Examination for Ph. D.	30 00
Diploma	5 00

If the degree of M. A. is not taken while competing for Ph. D., the fee for the latter is $50.00.

* This applies to all students of these courses.

GENERAL NOTES.

TO PATRONS AND FRIENDS OF LEARNING.

The Illinois Wesleyan University has already furnished more or less education to several thousands of young men and women. The graduates with degrees number some hundreds. That the number of the students in the different departments is kept up, is evidence that confidence is reposed by the public in the instruction given. The University for this, if for no other reasons, has already demonstrated its right to exist and to look to the large range of territory which patronizes it for a much enlarged support of a practical character.

Something has been done during the past two years by the friends of the University toward placing it upon a surer financial basis. But it cannot be said to be out of danger, nor can it measure up to the demands that are made upon it, until a greatly increased endowment is placed in its treasury. In order that it may rest upon a firm foundation, it needs $500,000 of interest bearing funds. During the past eighteen months more than $19,000,000 have been given by private munificence to educational institutions in this country. What a monument of concentrated wealth! What a benediction to the race this will be hundreds of years after the donors are gone! Why may not a generous liberality be shown the Illinois Wesleyan University on the part of wealthy friends of christian education to place it beyond the possibility of failure or need? Gifts for the library, for apparatus, for museums, are all greatly needed. Funds for any of these purposes would be gladly received. Specimens are always valuable, and if contributed, will be labeled and carefully preserved.

TO YOUNG MEN AND WOMEN.

The last census shows that 1,000,000 inhabitants are yearly added to our population. That is, a new state is added every twelve months. For these people are required lawyers, ministers and educated men for the various professions. This is a demand that must be met, and schools alone can meet it. Moreover, every day adds to the necessity which rests upon every person who would be awake to the progress the world is making, and keep pace with it, of gaining the best information the schools afford. No better capital for a life work can be possessed than a sound education; and nothing but education will fit men and women for the requirements of society.

The University offers opportunity for an education which will meet these requirements.

It is not known that a graduate of this University, who desired a position, has been without it for any length of time. At least this indicates that a field of work and usefulness is open to educated young men and women who have energy and perseverance.

THE WORK OF THE DEPARTMENTS.

The following brief summaries show the amount and kind of work done during the past year.

Department of Metaphysics:—Instruction in the branches taught by the President has been given during the year by Rev. W. N. McElroy, D. D., the President being absent on business connected with the University. The work has been mainly from text-books, Whately being used in Rhetoric and Logic, Schwegler in History and Philosophy, Hopkins in Evidences of Christianity. Careful attention was paid not only to the general principles set forth, but also to lesser facts, which are indispensable to thoroughness in scholarship. President Adams will have charge of the classes in his department the coming year.

Department of Mathematics:—The methods of instruction in this department are as varied as the nature of science will admit. While text-books are used throughout the entire course, classes are not required to adopt either the language or the method of the author. Due attention is given to daily recitation upon specific work previously assigned. At the same time the routine of the recitation is relieved by frequent lectures in which some new phase of the subject under discussion is presented or its practical application familiarly illustrated.

Unproved theorems and unsolved problems are assigned from time to time, and original demonstrations and solutions of the same are required. In all branches of the science independence in thought, originality and brevity in method are studiously encouraged

The aim of the department is to secure to the student that increased mental power which results from a careful study of the rigidly logical processes in Mathematics, and, at the same time, so to lodge in the mind, in systematic order, the principles of the science that they may find ready application when needed in after life.

During the past year the subjects of Mechanics and Astronomy have been presented and discussed topically. Analytic Geometry and Calculus have been taught principally by lectures, with very satisfactory results.

Department of Belles Lettres:—The study of History is aided by original black-board maps and diagrams. The geography, topography and climate of countries, together with race-characteristics, political governments and progress in science, letters and arts, receive due attention. The first aim is to secure a good outline made up of the great epochs; the second, not only to fill in with facts, but to understand the philosophy of history.

The instruction is given both by text-book and short lectures apropos to the subject in hand. The student is constantly referred to standard authors that he may become familiar with the sources of knowledge.

In the Senior Year Esthetics and Art Criticism are studied one term each. The texts are supplemented by lectures and such illustrations as are at the command of the instructor.

In the study of English Literature not only are the leading facts of the personal and literary lives of authors and their cotemporaries discussed, but the forming of a correct literary taste is kept constantly in view. Scholars are required in this study, as well as in all the classes in Criticism, to put their theoretical knowledge of styles into practical composition. It is gratifying to know that the gift of a small reference library to this department by the class of '81 will make it possible to follow the topical method more completely in the future, students thus learning to investigate subjects for themselves.

Frequent written and oral tests furnish proofs of the standing of pupils in the various classes.

Department of Greek:—Reference to the courses of study will show that no set course in Greek is laid down. Classes differ in ability, and the authors are suited to the needs of the students; only none of the difficult texts are read at any time. It certainly is irrational and unnatural to place Homer and Thucydides, for instance, into the hands of ordinary students.

While accuracy in translation is insisted upon, much time is spent in off-hand reading of the following day's work. The plan has produced excellent results. The beginning class read one term in Xenophon's Hellenica without lexicons, certain words being furnished them, and much attention being paid to word-formation and derivations. The plan has developed an independence that could not otherwise be gained.

The allied subjects of history, antiquities, etc., have been taught, for the most part, by familiar lectures upon the topics which called for illustration. Ten set lectures were delivered to the Sophomores on linguistic and classical-educational subjects during the Fall term.

There were read during the year selections from Xenophon's Anabasis and Memorabilia, Lysias' Orations, Plato's Apology, Buchholz' Anthologie ans den Lyrikern der Griechen. Greek Prose was taught one term with the Juniors.

The entire purpose of the instruction is to develop independence in the translation of fresh Greek, coupled with exactness and felicity of expression; to give a good foundation in the principles of comparative grammar, and to make the study as pleasant as possible, and therefore profitable, by constantly varying the methods of instruction.

Department of German:—A two years' course in German is provided for in the Sophomore and Junior years. While this is sufficient to enable the student to pursue the language independently, an additional year for a general survey of German Literature is almost indispensable. It is earnestly

hoped that speedy provision may be made for one year of German in the Preparatory Course.

For the present the Sophomore year is devoted to a thorough mastery of the elements of the grammar, daily exercises in conversation, written translations, and the reading of comparatively light specimens of literature. The delusive idea that a thorough and efficient knowledge of a language can be gained without a mastery of its forms and inflections is discouraged.

During the past year *Otto's* German Method was used as the basis of the theoretical instruction given. This was supplemented by a number of original lectures on etymology, syntax and comparative philology. The Class read in addition the two plays, "Eigensinn" and "Einer muss heirathen," and *Storm's* "Immensee." The Junior Class has read *Schiller's* "Wilhelm Tell," *Lessing's* "Minna von Barnhelm" and *Gœthe's* "Faust" (Part I). Each of these dramas has been made the subject of critical analysis, essay and competitive translation. Lectures have been delivered as far as the limited hours of instruction would permit.

Department of Latin:—It is the design of this department to put the student in possession of those aids to sound scholarship, purity of style and breadth of culture which are inseparably connected with the acquisition of the Latin Language and familiarity with its Literature.

During the past year the professor of this Department has had personal charge of the Preparatory Course, thus securing unity of plan and methods in the instrutcion.

Preparatory:—Two years of Latin are required for admission to the Freshman Class.

In the Junior Preparatory Class *Jones'* "First Lessons in Latin" was introduced with very satisfactory results, as evinced by the rapid progress made in *Cæsar* as soon as this author was taken up in the Spring Term.

In the Senior Preparatory Class the Fall Term was devoted to *Cicero's* "Orations against Catiline," and the remaining two terms to *Vergil's* "Æneid." The subject of prosody was taken up in connection with the latter, and the class made thoroughly familiar with the Dactylic Hexameter.

Collegiate:—The Freshman Class read selections from *Livy* (Books I and XXI) during Fall and Winter Terms, and Selections from *Horace's* Odes during the Spring Term. They were also carefully instructed in the Horatian Metres, and in Prose Composition.

The Sophomore Class read selections form *Horace's* Satires and Epistles (including the Ars Poetica) during the Fall Term, *Tacitus'* "Germania and Agricola" during the Winter Term, and Selections from *Tacitus'* "Histories" (Books I and II) during the Spring Term. The last work has hitherto been reserved for the first term of the Junior year. It was found advantageous to read the three works of this author continuously. The Junior Class read Selections from *Tacitus'* Histories during Fall Term, and *Juvenal's* Satires during the Spring Term. The Class of next year will read *Quintilian* during the Fall Term instead of the "Histories" already pursued by them. In the Senior

year *Seneca's* Moral Essays or selections from the early christain writers are read.

The method of instruction varies according to the advancement of the student, and the nature of the subject. The Romaic pronunciation is adopted. Special emphasis is placed upon the structure of language and syntax during the first part of the Course, in order that the student may be untrammeled in the apprehension of the spirit of the authors subsequently read.

Department of Natural Sciences:—While the subjects treated in this department serve largely to develop the perceptive faculties, they also contain that which, under proper guidance, calls into active exercise the highest powers of the reason and the imagination. The various branches of science are so presented as to enable the student to grasp them as necessary and component parts of a grand unity. The study of the Biological Sciences is pursued with the view of bringing the student in direct contact with nature, using text-books and conversational lectures merely as directive in the study of the varied forms of life. Special attention is given to comparative anatomy of animals and the morphology of plants, and frequent dissections and demonstrations are performed both by the instructor in the class-room and by the student in the laboratory. Human Anatomy and Physiology are studied with a view to give students a comprehensive knowledge of the human system and its functions as the basis of an intelligent understanding of the laws of health.

Instruction in the Physical Sciences is given chiefly by lectures, the aim being to familiarize the student with the broad underlying principles of matter and the correlation of the varied physical forces. Chemistry is illustrated by such experiments as will exhibit the properties of the various elements and the principles of chemism. Many of the experiments are performed by the students themselves, that they may gain a practical, as well as theoretical, knowledge of the science.

PRUDENTIAL REGULATIONS.

Examinations:—No yearly examinations are held, but at the close of each term public examinations on the work of the previous three months. They are either oral or written, at the option of the Professors in charge of the departments.

Seventy-five per cent. is the lowest passing point. Students who do not pass this per cent. of the examination work are debarred from further advancement; but they have the privilege of a subsequent examination by permission of the professor in charge. During the past year several examinations were held in certain classes each term, at times not known to the classes till the examination hour. The results have proven very satisfactory. More steady work was done in term time, and less "cramming" at the close.

The standing as indicated by the final examinations, modified, of course, by the results of those mentioned above, and somewhat by the daily recita-

tions, is posted on the University bulletin boards. These records are preserved and will be sent to students who enclose a stamp for return answer.

TEXT-BOOKS—Many persons write to inquire the cost of text-books. Inasmuch as improved text-books frequently appear and are adopted for use, no definite information can be given. Students are advised not to purchase books before arrival in the city and consultation with the professors. Books of all kinds can be purchased here as cheaply as they can be procured anywhere.

TUITION:—The cost for tuition in both the Collegiate and Preparatory departments for the coming year will be as follows:

Tuition Fall Term,	$15 00
Tuition Winter Term,	13 00
Tuition Spring Term,	11 00
Incidental Fee, per Term,	50
Diploma,	5 00

By decisions of the Board of Trustees, and otherwise, the following deductions from the above rates of tuition are made, and no others:

1. To students entering after the close of the third week of the term, or for absence on account of protracted illness;
2. Candidates for the Christian ministry;
3. Sons and daughters of pastors of all denominations, whether active or superanuated by sickness.

Class second and third will be charged one-half the regular rates. Candidates for the ministry will be required to present a certificate from the official Board of the church to which they belong, certifying as follows: "This certifies that A. B. is a suitable person to become a candidate for the Christian ministry." (Signed.)

Tuition required in advance, invariably.

The incidental fee is collected from all, without exception.

The University makes no pretense of furnishing a "cheap" education. Cheapness is never understood to be a synonym for quality. It simply agrees to furnish pupils instruction which is worth all they pay into its treasury.

MUSEUM:—During the past year the museum has been entirely rearranged and numerous additions have been made, largely in marine specimens. Friends of the University are earnestly invited to donate specimens of value illustrating Natural History.

The present collections embrace:—

I. BOTANY.

1. The Vasey Herbarium containing most of the Phanerogamia of Illinois.
2. A collection of plants from Colorado from the Wheeler Geological Survey.
3. A collection of plants from Utah from the Powell Geological Survey.
4. Miscellaneous collections including Algæ, Mosses and Ferns, and many other valuable specimens.

II. ZOOLOGY.

1. The Holder collection of birds numbering over 200 specimens.
2. A fine marine collection of Corals and Mollusca, obtained by purchase.
3. A collection of marine mollusca presented by the Smithsonian Institute.
4. A small collection of insects.
5. Miscellaneous collections including Mammals, Reptiles, etc.

III. GEOLOGY.

1. A small collection of fossils illustrating the Geology of Illinois presented by the State Geological Survey.
2. A small collection of rocks and minerals illustrating economic Geology.

It is the design of the department of Natural Science to make the Museum not merely a show room, but a practical working-room for the benefit of students.

LIBRARY:—The University library is open Friday afternoons for reading purposes. No books are loaned out. Students have free access to the reading room and library of the Bloomington Library Association. This library contains 8,020 volumes, and is being enlarged constantly. It is an exceptionally well selected collection of books. It is open every afternoon and evening.

ELOCUTION:—Elocution and reading and spelling are taught by an instructor employed by the University, and without extra expense.

LITERARY SOCIETIES:—Three societies, each of which has an elegant hall, are maintained by the students. They give variety to regular school work by weekly exercises in oratory, debate, declamation, etc.

RELIGIOUS SERVICES:—A brief religious service is held in the chapel each day, consisting of singing, reading the scriptures, and prayer. All students are required to attend this service; also to attend church once each Sabbath at such place as they may elect. The different denominations send their best talent to the pulpits of Bloomington, which is a moral and educational advantage hardly to be overrated by students of a literary institution. The students maintain regular prayer meetings each week, and the Faculty lend such encouragement to these services and to the students as propriety and the work require. Christian ideas are advocated, but not the ideas of sects; and although the University is under the direction of two Methodist Conferences, the number of students from other denominations attest its unsectarianism.

GOVERNMENT:—The Board of Trustees prescribes few rules for the government of students, and these few are summed up in the phrase that pupils conduct themselves as ladies and gentlemen, in the best sense of these words. Pupils are amenable to civil laws as all other residents are, the Faculty taking cognizance of misdemeanors relating to the control of the University.

Students are cautioned against the derogatory influence upon their work of absence from recitation. It is an unusual cause that can be alleged in justification of absence either at the opening or during the term.

Scholarship is made by doing small things well. And this includes not only mere book work, but the attendant elements of punctuality and faithfulness in performing certain prescribed duties.

Term work begins promptly at the opening of the session, and students are expected to be present at that time.

ACCESSIBILITY:—Persons can reach Bloomington by the Illinois Central; Chicago, Alton and St. Louis; Lake Erie and Western; Indiana, Bloomington and Western railroads. On arrival, students who have not previously arranged for boarding places will find it most advantageous to go directly to the University building; for, at the opening of each term, the President is in his office to lend all necessary assistance to students in search of accommodations.

BOARD:—Board can be obtained in a city like Bloomington at prices ranging from $3.00 to $4.00 per week. Many students board in clubs, and some board themselves. By the former method the cost per week was last year $1.35 on an average. With room-rent and fuel the cost per week was about $2.25. The total cost for thirty-nine weeks of schooling need not be over $150, and can be made considerably less. It is believed that students can live as cheaply here as in any city of the size of Bloomington. The manifest advantage of a city of 20,000 inhabitants as a means of general culture need not be mentioned. Enough will have been said when it is stated that colleges are no longer established in country towns. This indicates the opinion of the best educators on the location of schools.

BUILDINGS:—The buildings, two in number, are situated in the north part of the city, equally distant from the Union depot and the village of Normal. The recitations of all classes in the College of Letters and Science are held in the large building, a cut of which appears on the first page of the catalogue.

The other building furnishes ample accommodations for the College of Commerce and the superintendent of the buildings and grounds.

INFORMATION:—Catalogues will be sent on application to the President. For information regarding the non-resident and post-graduate courses of study address the secretary of the Faculty.

WOMAN'S EDUCATIONAL ASSOCIATION

OF THE

ILLINOIS WESLEYAN UNIVERSITY.

This Association is the oldest of the kind in the United States. The oldest one in Europe, the "Woman's Educatianal Union" of Cambridge University, England, preceded in organization but three years; and begun its work by building Newnam Hall in Cambridge, and Girton College near Cambridge, and inaugurating a course of lectures for ladies.

The Association auxiliary to the Illinois Wesleyan University was chartered in 1874, and began its work by opening a Hall for ladies, and soliciting a fund for the endowment of a chair in the University. The chair selected is that of Belles Lettres, and is to be permanently filled by a woman. Contributions towards this object are most earnestly solicited from the friends of women and of co-education.

The Ladies' Boarding Hall has been in successful operation since the fall of 1875. During this time a large number of young ladies have availed themselves of its comfortable accommodations and low rates. The payments upon this valuable property (consisting of 3½ acres set with fine shade trees, and a three story brick building in good repair, with accommodations for forty boarders) are not yet completed; and a loan fund for the benefit of earnest girls of mature years is greatly desired. With such a fund many might the sooner enter upon their life's vocation, rather than spend so many years in make-shifts to secure funds to fit themselves for positions, which, once obtained, would render the return of money loans a comparatively easy matter.

GIFTS

to any of these objects may be made according to the wishes of the donor.

$10 constitutes one a member of the Woman's Educational Association.

$10 per year for five years, a life member.

$500, a life manager.

$1,000, a life patron.

Persons wishing to become members of the Association, or to contribute to any of the objects named, will address the Financial Secretary,

MRS. A. R. RIGGS,
Bloomington, Ill.

LADIES' BOARDING HALL

OF THE

ILLINOIS WESLEYAN UNIVERSITY.

This building is situated three squares from the University. The house was thoroughly repaired last year—papered, painted and calcimined throughout; a new south entrance and veranda added; the windows hung upon weights, and an elevator put in. This Hall is under the management of the Woman's Educational Association. All boarders must conform to the regulations of the household, which are in keeping with the usages of good society and the general requirements of the University.

Each boarder must provide her own towels, table napkins, bed linen and two covers; also a large and a small spoon marked with her own name; everything else necessary will be furnished. The personal outfit of every young lady should include overshoes and umbrella.

Rooms should be engaged before the opening of the term, and the secretary of the Association informed at once in case of a decision not to come.

No boarders will be taken for less than a term unless special arrangements are made to that effect.

No deduction from board will be made except for absence on account of sickness, or for two weeks or more at the beginning of the term, or one week or more at the close of the term.

Those who room alone will be charged twenty-five cents extra per week, unless it be for lack of a room-mate, or for other sufficient reasons.

Boarders may have the use of the laundry by the payment of fifty cents per term.

Extra charge will be made for meals taken to rooms or at unusual hours.

A limited number of young ladies who understand domestic duties may have the privilege of one hour of work each day under the direction of the superintendent, thereby lessening their expenses.

The Hall is under the management of a competent superintendent, Mrs. L. A. Dennis.

TERMS.

Price of board per week, with one hour of work per day, for the fall and spring terms, ... $2 50
For the winter term, ... 2 75
Without work—each term, ... 3 50

Payments must be made each month in advance. For further particulars apply to the Corresponding Secretary, MRS. B. P. MARSH,

Bloomington, Ill.

Calendar for 1881-82.

Fall term begins Tuesday, September 13, 1881.

Entrance examinations Tuesday, September 13, 1881.

Fall term ends Thursday, December 22, 1881.

WINTER VACATION.

Winter term begins Tuesday, January 3, 1882.

Winter term ends Wednesday, March 29, 1882.

SPRING VACATION.

Spring term begins Tuesday, April 4, 1882.

Baccalaureate Sermon, 10:30 a. m., June 11, 1882.

Annual sermon, 8:00 p. m., June 11, 1882.

Annual address before the Woman's Educational Association, 8:00 p. m., Monday, June 12, 1882.

Annual business meeting of the Woman's Educational Association, 2:00 p. m., Monday, June 12, 1882.

Annual meeting of the Board of Trustees and Visitors, 2:00 p. m., Tuesday, June 13, 1882.

Commencement of the College of Commerce 3:00 p. m., Tuesday, June 13, 1882.

Annual address before the University, 8:00 p. m., Tuesday, June 13, 1882.

Commencement of the College of Law, 10:00 a. m., Wednesday, June 14, 1882.

Annual exhibition of the College of Music, 3:00 p. m., Wednesday, June 14, 1882.

Alumni Address and Poem, 8:00 p. m., Wednesday, June 14, 1882.

Commencement of College of Letters and Science, 10:00 a. m., Thursday, June 15, 1882.

President's Levee, 8:00 p. m., June 15, 1882.

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